

SHS LGB Annual Review 2025-26

Highlights of the Year

- Successful Ofsted which a number of the LGB were involved with.
- Reintroduction of a very successful culture day.
- A very comprehensive and well-managed careers and work experience programme.
- Sports day that offered a range of opportunities for all students to engage.
- Highly successful collaboration with the Tesco Fruit and Veg scheme.
- An effectively managed Budget ensuring a positive year end position and the securing of additional funding from the MLT reserves.
- Staff retention and recruitment.
- Improved online presence of school and increased media coverage.
- Increased sense of belonging as evidenced through improved attendance, attainment, participation in extra-curricular activities and leadership opportunities.
- A Women's inspirational conference for Year 11 female students with LGB and external speakers invited including the local MP.
- Increased engagement with our local MP who has championed the school and attended a number of school events.
- Developing further links with local community businesses
- Continued attendance at events from members of the Governing body
- Breadth of expertise of the LGB and commitment of members and engagement in meetings and wider school events.
- Introduction of the alternative local provision allowing for earlier interventions to be implemented.
- Zero permanent exclusions this year in comparison to previous years.
- A very positive Challenge Partner review
- Development and planned use of AI within the school.
- Recognition from Ofsted of just how fully inclusive the school is and how it goes above and beyond so that all students are at the forefront of its decision making
- Recognition of how the Leadership team are continuously reviewing to improve and the ongoing challenge they place upon themselves.
- A very highly commended Health & Safety audit
- Awarded the Music Mark of Recognition for Dedication and Improvement from Luton Music Services.
- Achieved the FFT National School Attendance Award for the 24-25 Academic year
- Achieved the UNICEF Rights Respecting Schools Award at Bronze level.

SHS LGB Annual Plan Priorities 25-26

Priority 1: Continue to engage with stakeholders – Governors to be invited to attend key school events and explore roles at these if appropriate.

How did we do/ next Steps...

Diary invites were again sent out to all members of the LGB by the clerk, which was deemed to be an effective way in raising the profile of these and ensuring governors were aware of them.

At least 1 Governor attended the following school events:

- Open Evening
- Year 9 Making choices evening
- Student voice
- Ofsted
- Post 16 Choices evening
- Welcome to Year 10 evening
- School production of Legally Blonde
- Year 6 Discovery afternoon
- Participation in the Year 10 mock interview days
- Year 11 leavers assembly
- Year 9 careers event
- Women's Inspiration Conference

Governor participation in this wide range of school events throughout the year has significantly strengthened our understanding of the school, its culture, and the community it serves. Feedback from governors indicates that attending events provided valuable first-hand insight that cannot be gained solely through reports and meetings.

Governors reported that these experiences helped them to:

- Develop a deeper appreciation of the school's culture, ethos, and values in practice.
- Observe pupils engaging positively in a variety of academic, enrichment, and extracurricular activities.
- Gain direct insight into student engagement, behaviour, and aspirations through conversations with young people.
- Experience and better understand the diversity of the school community.
- Build relationships with parents, students, staff, and senior leaders, fostering a stronger sense of connection and belonging to the school.
- See leadership, teaching staff, and support teams in action, providing assurance about the quality of provision and leadership across the school.
- Observe school policies and procedures being implemented in practice, enabling governors to triangulate information received through formal reporting.
- Obtain a richer and more informed perspective on the school's strengths, challenges, and day-to-day operations.

Governors consistently reported that attendance at events brought the work of the school "to life" and provided a far more meaningful and insightful understanding of the school's impact than could be achieved through documentation alone. These opportunities have strengthened governors' ability to provide effective support and challenge and have enhanced their capacity to act as informed advocates for the school within the wider community.

The success of this approach suggests that Governor attendance at key events should remain a priority. Continued sharing of event information and reminders will help maintain strong governor participation.

Priority 2: Signpost Governors to sources of relevant training to address needs identified in the Effectiveness review.

How did we do/ next Steps...

Throughout 2025–26, governors were regularly signposted to a range of governance training and development opportunities through Middlesex Learning Trust and external governance organisations. Training opportunities completed during the year included safeguarding and Prevent updates, the MLT governance conference, Finance, IDSR and data analysis and interpretation, SEND, AI in education, and wider governance developments.

Governors were also encouraged to access the MLT Governance Training Guide and complete relevant professional development opportunities aligned to their individual roles and areas of responsibility.

The training records demonstrate that governors actively engaged with training opportunities, with many reporting that this has helped to strengthen their confidence in providing effective support and challenge.

In addition, governors benefitted from increased opportunities to network and share good practice with governors from across the Trust, including participation in Trust-wide governance events and conferences.

Ongoing training will remain a priority next year, particularly in response to national developments in education such as the SEND reform, an increased number of parental complaints and changes to accountability frameworks.

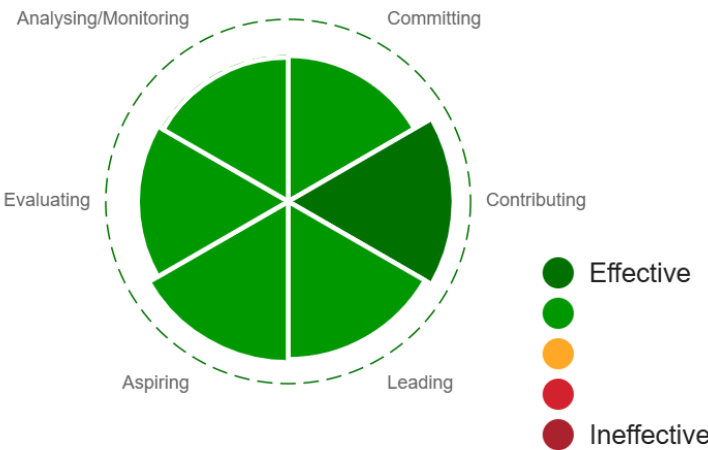
The Autumn term development day 2026 will focus on SEND at Stopsley High School and implementation of the changes made due to the White Paper.

LGB Effectiveness

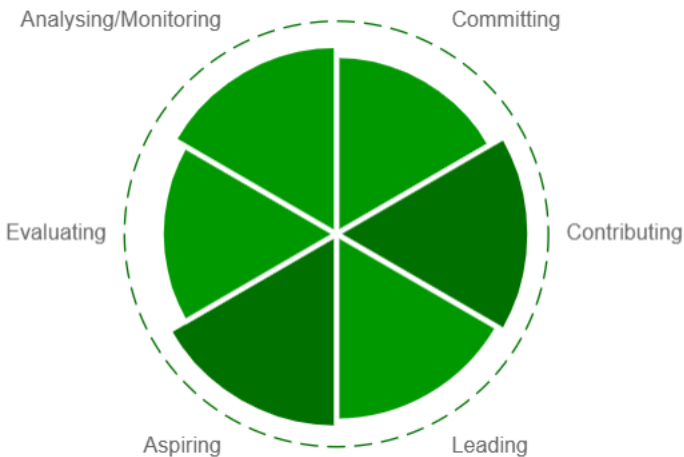
Efficacies

(Committing, Contributing, Leading, Aspiring, Evaluating, Analysing & Monitoring)

2025



2026



Skills

Skill:	August 25		August 26	
	Experienced	Confident	Experienced	Confident
Chairing Boards	1	3	3	6
Chairing Meetings	6	5	8	6
Handling Complaints	6	6	9	7
Considering suspensions and exclusions	6	6	8	7
Mentoring others	6	6	10	8
Managing Performance	6	5	10	8
Recruiting staff	6	5	9	7

Training

Area for development:	2025	2026
	Would like training	Would like training
Complaints	1	1
Cybersecurity	2	3
Data analysis	0	0
Finance/Budgets	0	1
Governor/trustee role	0	0
Health & Safety	0	2
Parent Governor Role	0	0
Pupil Premium	2	3
Safeguarding	0	0
Safer recruitment	1	1
Special educational needs and disabilities (SEND)	3	4
Staff Governor role	0	0
Staff recruitment	1	4
Suspensions and exclusions	2	3
The Prevent Duty	2	1

Training Attended 2025-26:**Toni Chivers**

Summer Term Chair/Vice Chair Briefing	15 Jun 2026
Finance Training	6 May 2026
Exclusions, Behaviour & Discipline	23 Apr 2026
Handling Complaints in Schools and Trusts	21 Apr 2026
Ofsted Update Briefing for Governors	26 Mar 2026
Finance 3: monitoring in detail for trusts	20 Mar 2026
Finance 3: monitoring in detail for maintained schools	20 Mar 2026
Finance 2: understanding your school budget	20 Mar 2026
Managing Staff Workload and Wellbeing: The Governance Role	17 Mar 2026
Using Integrated Curriculum and Financial Planning (ICFP)	17 Mar 2026
ISDR Training	11 Mar 2026
Ofsted Framework and IDSR	10 Mar 2026
Prevent Training	20 Nov 2025
LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
The Prevent duty	10 Oct 2025
Cyber security for governors/trustees	9 Oct 2025
MLT Governance Conference	27 Sep 2025
Safeguarding link governor	9 Sep 2025
Safeguarding for governance (refresher) 2025/26	5 Sep 2025
UK GDPR and data protection for governance	5 Sep 2025
Safeguarding and Child Protection: The Essentials 2025/26 (The Key)	3 Sep 2025

	Henry Gosling	
	GOV03 - Exclusions, Behaviour & Discipline	21 Oct 2025
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Safeguarding for governance (refresher) 2025/26	10 Oct 2025
	Cyber security for governors/trustees	10 Oct 2025
	The Prevent duty	10 Oct 2025
	Mariam Hoq	
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Suspensions and exclusions	22 Jan 2026
	Ianek McLaughlin	
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Omar Ouedraogo	
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025

	Emmanuelle Roman	
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
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	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Anna Theron	
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Suspensions and exclusions	22 Jan 2026
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Suspensions and exclusions	22 Jan 2026
	Dawn Vivian	
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Level 4 Diploma Counselling Children & Adolescents (Open Study College)	24 May 2026
	Level 4 Diploma Cognitive Behaviour Therapy (Open Study College)	17 May 2026
	Attended MLT Safeguarding training: Prevent Focus	20 Nov 2025
	LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025
	Level 4 Diploma Drugs, Alcohol and Substance Abuse (Open Study college)	31 May 2025
	Level 2 Self Harm & Suicide Awareness Prevention (TQUK)	22 Jan 2025

Nerima Wandera

MLT Finance Training	6 May 2026
Safeguarding for governance 2025 - Ofsted update	11 Mar 2026
Cyber security for governors/trustees	10 Mar 2026
MLT Training - Ofsted Framework and IDSR	10 Mar 2026
LGB Safeguarding training - KCSIE Key Updates for Governors	15 Oct 2025

Jemma Woollett

MLT Finance Training	6 May 2026
MLT Training - Ofsted Framework and IDSR	10 Mar 2026
Cyber security for governors/trustees	21 Jan 2026
Attended MLT Prevent Training	20 Nov 2025
Safeguarding for governance (refresher) 2025/26	9 Oct 2025
The Prevent duty	22 Sep 2025
UK GDPR and data protection for governance	22 Sep 2025

Members of the LGB are signposted to relevant sources of training opportunities available.

Experience

Area of Experience	2025	2026
	Number of experienced Governors	Number of experienced Governors
Auditing	3	6
Complaints handling	5	8
Data analysis	6	9
Education	3	5
Estates and property management	Not asked	2
Finance/budgets	6	7
Health and safety	3	5
HR/recruitment	6	9
Marketing and publicity	4	5
Mediation/law	3	4
Previous governor/trustee experience	4	4
Procurement	Not asked	5
Risk management	6	7
Safeguarding	4	5
Special Educational needs and disabilities (SEND)	5	5
Strategy and vision	5	7

26-27 LGB priorities

- Continue to engage with stakeholders – continue to invite Governors to key school events and increased use of Governor hub to send out reminders.
- Ensure Governors are kept abreast of national developments and how these are being implemented in the school.
- Signpost Governors to sources of relevant training to address needs identified in Effectiveness review.
- Further championing the school utilising the skills and expertise of the LGB where appropriate.