



STOPSLEY WEEKLY NEWSLETTER

FRIDAY 9TH MAY 2025

HEADTEACHER'S UPDATE



Dear all,

I want to start by saying well done to our wonderful Year 11 students who have completed their first GCSE written exams this week. Turkish and Drama students completed exams on Thursday 8th followed by Sociology this morning. Students are maximising the opportunities for developing exam techniques and review of key topics in their lessons. We wish them good luck for their exams in the weeks ahead too.

THIS WEEK'S ISSUE:

- HEADTEACHER'S UPDATE
- QUOTE OF THE WEEK
- LEONARDO AIRCRAFT CHALLENGE
- STOPSLEY SUSTAINABLES
- NATIONAL QUALITY IN CAREERS STANDARD
- POSTER COMPETITION
- TRANSITION TOP TIPS
- WAKE UP WEDNESDAY

UPCOMING DATES & EVENTS:

- HALF TERM - 26TH TO 30TH MAY
- MONDAY 2ND JUNE - WHOLE SCHOOL RETURNS
- TERM ENDS - TUESDAY 22ND JULY

ATTENDANCE NOTICE:

CAN PARENTS/CARERS PLEASE INFORM THE SCHOOL IF YOUR CHILD IS UNWELL AS WE ARE MONITORING ATTENDANCE. REPORT THIS THE NORMAL WAY BY CONTACTING THE ATTENDANCE NUMBER: 01582 870912 OR THE EMAIL ADDRESS:

ATTENDANCE@STOPSLEYHIGHSCHOOL.CO.UK

WORK WITH US:



CLICK HERE OR VISIT MY NEW TERM TO FIND CURRENT VACANCIES AVAILABLE AT STOPSLEY HIGH SCHOOL.

QUOTE OF THE WEEK

"EDUCATING THE MIND WITHOUT EDUCATING THE HEART IS NO EDUCATION AT ALL." – ARISTOTLE



Congratulations are in order for Lexie in Year 8 who competed at the East Region swimming championships over the bank holiday weekend, in her first weekend of 2 weekends! She competed in 4 races and made all 4 finals, her focus was on the 100 Fly to enable her to qualify for Summer British / English Championships in August this year. She gained a Personal Best (PB) in the heat and then went onto PB in the Final too with a phenomenal time of 107.54s. All of this takes such commitment from Lexie so I was even more impressed to learn from her mother that Lexie puts just as much effort into her school work and so completed all of her homework on the Friday to allow her to focus the rest of the weekend on the competition. It is always wonderful to hear of our students' achievements beyond the boundaries of Stopsley High School so please share the good news with us.

Continuing on the theme of celebration, Year 8 boys took on Putteridge High School last night in their highly anticipated battle to be crowned overall winners for the academic year 2024-25. It was made all the more tense due to the game being played at Putteridge High School. Some great first half play saw Stopsley High School take the lead to 3-1 at half time thanks to a hat-trick from Deken. The second half brought controversy as a goal for Stopsley was disallowed before a great diving save from Oliver, in goal, tipping the ball around the post at full stretch. Putteridge did score a second to make it a stressful final few minutes but in true Stopsley High School spirit they battled hard to the end and held on to win 3-2. Mr Wise informed me that the minibus sound system got a good test as "we are the champions" rang out on the way back. Well done to the team but also their coach Mr Wise. I am equally proud of the valiant efforts of our superb Year 9 & 10 girls who played their final, at home to Putteridge yesterday evening. They were 2 -1 up by halftime but the game finished 2-2. Undeterred they went to penalties which again was a draw at 2-2 so then went to sudden death and despite 3 incredible saves from our fabulous keeper Liv Puetteridge won. Thank you to Ms Wilkinson for training and coaching the team and supporting them whilst acknowledging the perseverance and determination they have shown throughout the season.



Also just to highlight that we have an early finish on Friday 23rd May. Students will be dismissed from school at 2:15pm on Friday 23rd May 2025.

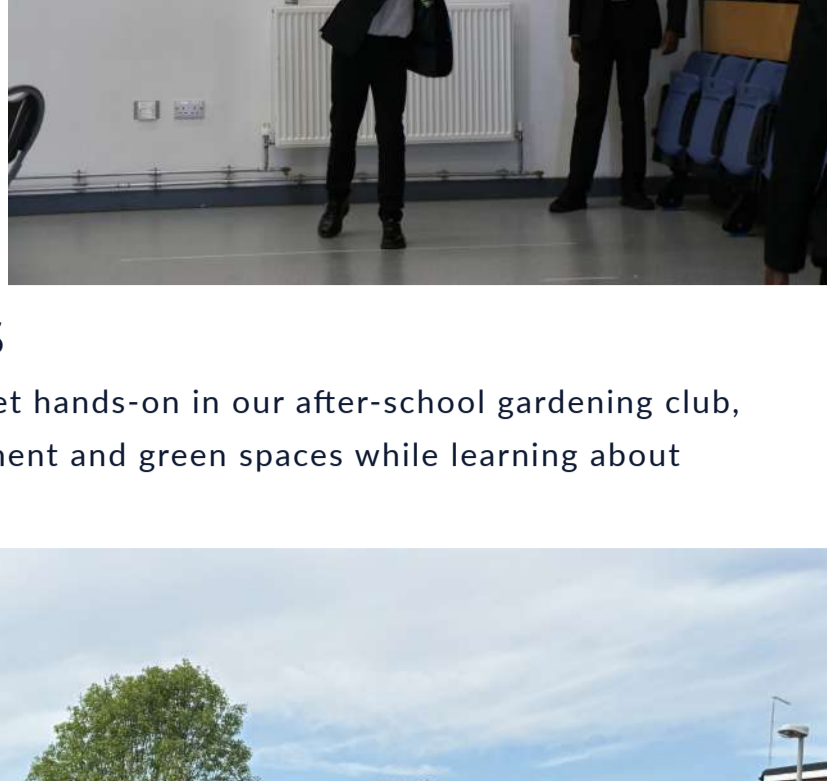
A return to the standard two day weekend for everyone this weekend but hopefully we will have some sunshine.

Best wishes,

Ms Hand

LEONARDO AIRCRAFT CHALLENGE

Our Year 8 students took part in the Leonardo Aircraft Challenge and explored the world of STEM and the exciting careers it can lead to - from aerospace to robotics.



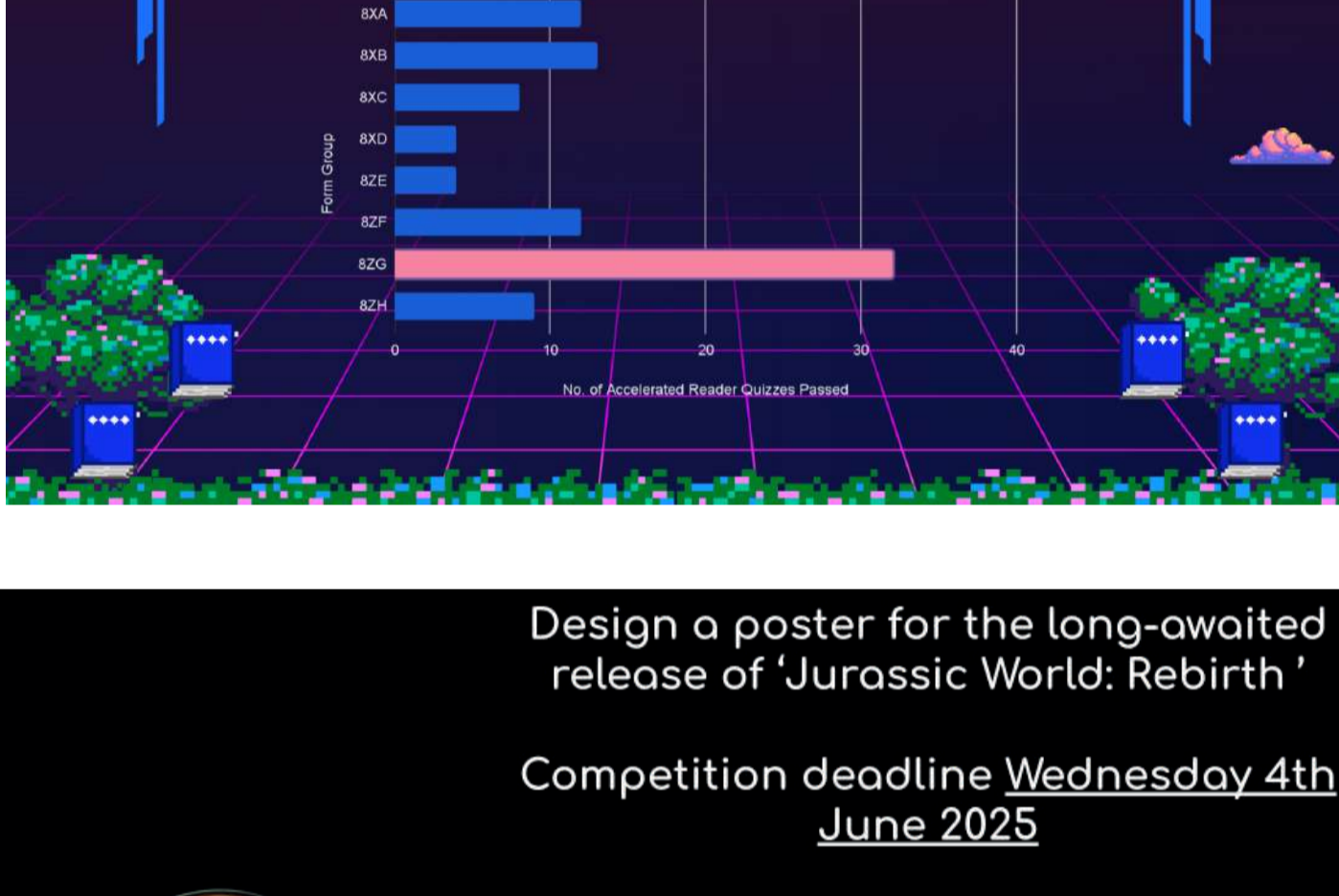
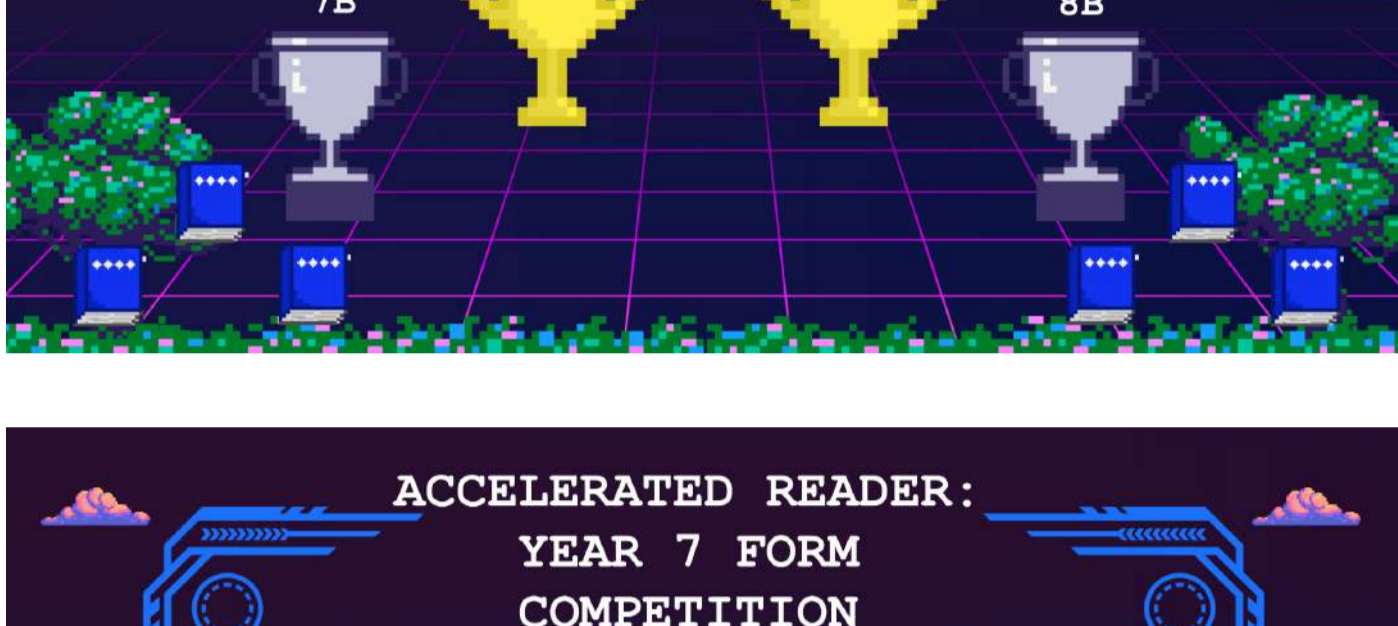
STOPSLEY SUSTAINABLES

Students at Stopsley High School get hands-on in our after-school gardening club, helping maintain the school's allotment and green spaces while learning about sustainability and the environment.



NATIONAL QUALITY IN CAREERS STANDARD

We are delighted to have achieved the national Quality in Careers Standard using the Career Mark approach provided by Complete Careers.



Design a poster for the long-awaited release of 'Jurassic World: Rebirth'

Competition deadline Wednesday 4th June 2025

Please give your poster to (Room A213) Mr Rowles or Year Base.

You can also send it via email. lrowles@stoplesleyhighschool.co.uk

Templates can be found on a usual one. The poster can either be hand-drawn on A4 or A3 paper or created digitally using Adobe Express.

TRANSITION TOP TIPS

WHAT TO DO IF YOU NEED HELP

YOUR FORM AND YEAR MANAGER ARE THERE TO SUPPORT YOU.

IF YOU'RE STRUGGLING—WHETHER IT'S WITH WORK, FRIENDSHIPS, OR SOMETHING ELSE—SPEAK UP. WE ARE HERE TO HELP!

MOVING TO SECONDARY SCHOOL
A NOTE FROM MR ROWLES & MR BLANCHARD

SPOTLIGHT ON SUCCESS IN SPORTS

AMELIA K.
COUNTY CHAMPION IN GOLF

DAISY S.
COUNTY CHAMPION IN GYMNASTICS

NOT MY CHILD

A PARENT'S GUIDE TO:

- * EXPLOITATION
- * KNIFE CRIME
- * COUNTY LINES

CALLING ALL PARENTS & CARERS!

JOIN US FOR AN EVENT AIMED AT RAISING AWARENESS AND EQUIPPING YOU WITH THE KNOWLEDGE TO PROTECT YOUR CHILDREN FROM EXPLOITATION, KNIFE CRIME, & COUNTY LINES.

WHY ATTEND?

- HEAR REAL STORIES:** Hear lived experiences from parents whose children have sadly fallen victim to such crimes
- RECOGNISE THE SIGNS:** Learn how to spot the early warning signs that your child is being exploited
- EXPERT ADVICE:** Get practical advice on what to do if you have concerns about your child's safety
- SUPPORT NETWORKS:** Connect with organisations that can offer further support and guidance

ANY YOUNG PERSON CAN BE A VICTIM OF THESE CRIMES. IT'S CRUCIAL THAT PARENTS AND CARERS HAVE THE KNOWLEDGE TO IDENTIFY THE SIGNS AND KNOW WHERE TO TURN FOR HELP.

6:00PM - 9:00PM
WEDNESDAY 21 MAY 2025
LUTON SIXTH FORM COLLEGE

Bedfordshire Police
REPRODUCTION OF VIOLENCE & EXPLOITATION REDUCTION UNIT

2025/26 NATIONAL LEAGUE TRIALS

10 MAY	U18 CONFERENCE BOYS	09:00 - 11:00
10 MAY	U14 CONFERENCE BOYS TRIAL 1	13:30 - 15:00
10 MAY	U14 CONFERENCE BOYS TRIAL 2	15:30 - 17:00
11 MAY	U16 PREMIER BOYS TRIAL 1	12:30 - 14:30
11 MAY	U16 PREMIER BOYS TRIAL 2	15:00 - 17:00

LEA MANOR RECREATION CENTRE, LU3 3TL

SCAN QR CODE TO REGISTER

<https://forms.gle/LZPaxvnh64QZhdn29>

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

- CELEBRATE INDIVIDUAL DIFFERENCES**
Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion within our schools and communities is valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, valuing a robust sense of belonging within both school and home settings.
- CONSISTENT COMMUNICATION**
Regularly communicate and actively listen to children's thoughts and experiences. Creating open channels of communication helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.
- MEANINGFUL PARTICIPATION**
Give children opportunities to actively participate and contribute, whether in classroom or extracurricular activities. Meaningful participation helps children feel their input matters, fostering a sense of purpose and value. Including them in decision-making and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.
- FOSTER STRONG RELATIONSHIPS**
Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact children's sense of belonging, providing emotional support and reducing feelings of loneliness. Foster these connections through group activities, teamwork, and collaborative learning to strengthen these vital connections.
- CREATE INCLUSIVE SPACES**
Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of belonging, safety, and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.
- MODEL POSITIVE BEHAVIOUR**
Adults play a crucial role in demonstrating inclusive, empathetic, and respectful interactions and understanding among children. Developing emotional literacy helps young people better understand their feelings and empathise with others. An emotional literacy environment cultivates mutual respect and compassion, fostering a sense of belonging and interpersonal connection within groups.
- BUILD EMOTIONAL LITERACY**
Teach and encourage emotional expression and understanding among children. Developing emotional literacy helps young people better understand their feelings and empathise with others. An emotional literacy environment cultivates mutual respect and compassion, fostering a sense of belonging and interpersonal connection within groups.
- SUPPORT PEER MENTORSHIP**
Encourage peer mentorship or buddy systems to enhance children's sense of belonging and support. Peer support helps cultivate a positive environment where children feel understood, motivated, and deeply connected to peers and the school community.
- RECOGNISE EFFORTS REGULARLY**
Consistently acknowledge children's contributions and achievements. However small, recognition significantly impacts their self-esteem and sense of value. Celebrating individual and collective successes helps cultivate a positive environment where children feel understood, motivated, and deeply connected to peers and the school community.
- ADDRESS BULLYING PROMPTLY**
Quickly address any incidents of bullying or exclusion. A clear, consistent, and supportive commitment to an inclusive and safe environment, where children feel understood, motivated, and deeply connected to peers and the school community, is essential for fostering a sense of belonging for everyone involved.

Meet Our Expert
Anna Bellamy is Director of Healthy Education, Ltd and Director for Wellbeing and Family Services of Leigh Trust. With extensive experience in systems-level health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.

WakeUpWednesday | The National College

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