

• Friday 9th February 2024 •

Headteacher's Letter



Dear all,

It is wonderful to share good news and successes with our community. This week I would like to make special mention of the amazing achievements of Lexie in Year 7. She has demonstrated incredible levels of commitment and resilience in the swimming training she undertakes every day before school and, in the recent Bedfordshire County Championships, achieved a staggering 3 Junior Championship Bronze medals, as well as a further 3 Bronze, 6 Silver and 5 Golds. I am sure you will all join me in congratulating Lexie on this remarkable achievement.



Thank you to the Year 11 parents and carers who joined us on Wednesday evening for the Year 11 Support and Succeed Evening. The aim of the evening was to empower parents and carers and provide them with all of the information needed to be able to take an active role in ensuring that their child achieves their full potential in their GCSEs. We will also be seeing a number of students over the half term as their teachers provide them with an additional opportunity to enhance their work.



Our Privacy Notice Information
can be found on

www.stopsleyhighschool.co.uk

TERM DATES

Half Term - 19th to 23rd
February

Monday 26th February - Whole
School returns

Term Ends - Thursday 28th
March

Young people and adults can contact
the NSPCC helpline, Report Abuse in
Education on: 0800 136 663 or
email: help@nspcc.org.uk

WORK WITH US

Check out the link to find current
vacancies available at Stopsley
High School.

ATTENDANCE NOTICE

Can parents/carers please inform the
school if your child is unwell as we are
monitoring attendance. Report this
the normal way by contacting the
attendance number: 01582 870912 or
the email address:
attendance@stopsleyhighschool.co.uk



QUOTE OF THE WEEK

"I BELIEVE THAT EDUCATION IS ALL ABOUT
BEING EXCITED ABOUT SOMETHING. SEEING
PASSION AND ENTHUSIASM HELPS PUSH AN
EDUCATIONAL MESSAGE." - STEVE IRWIN

Follow us on social media:

@StopsleyHighSch

MLT Trust Twitter Page:

@MiddlesexLT

3 ways we boosted our SCITT student intake

A teacher training leader explains how they doubled their student intake in a year using some simple but effective techniques



We were delighted to see the Trust's Initial Teacher Training programme featured in the Times Educational Supplement (TES) for their work in Initial Teacher Training (ITT). We are very proud to work so closely with them in recruiting and training excellent teachers for the Trust but also our own school. Please click on this link to read the full article.

A reminder that we finish for half term on Friday 16th February which will be a regular finish time for students and staff.

Best wishes,

Ms Hand

RECOMMENDED READS

This week's recommended read comes from Mrs Duncan

The book 'The Hate U Give' written by Angie Thomas is a novel that explores racism and police brutality through the eyes of Starr, a 16-year-old girl. It addresses themes of identity and injustice.



WELLBEING AMBASSADORS REPORT

We are the Wellbeing Ambassadors, a compassionate and approachable group of students dedicated to fostering a supportive and inclusive environment within our academic community. As members of this dynamic team, we understand the significance of mental and emotional well-being. Our role is to serve as trusted and empathetic individuals whom students can confide in, sharing their thoughts, concerns, and triumphs in a safe and confidential space.

As Wellbeing Ambassadors, we believe in the power of open communication and the positive impact it can have on the overall health and happiness of our fellow students. We are here to lend a listening ear, offer guidance, and help to navigate the various aspects of high school life.

Our commitment extends beyond just being good listeners; We actively strive to raise awareness about mental health and wellbeing through informative events and initiatives: Like our Anti-Bullying Initiative Project, where we talked about the impact bullying has on young people and also guided and encouraged students in years 7,8 and 9 to create their own Anti-Bullying Pledges, which will be found in each form's classroom.

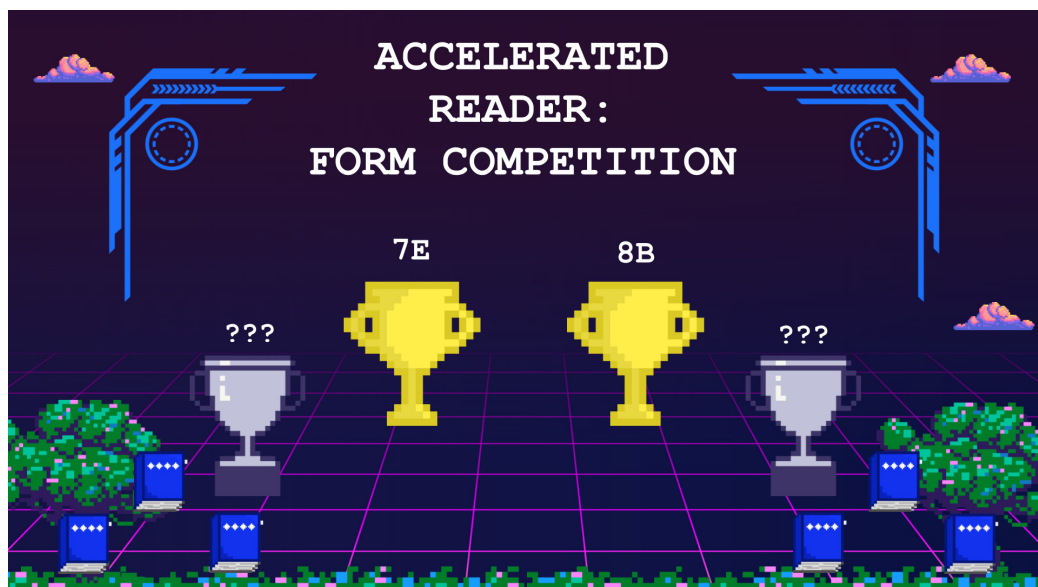
By fostering a culture of understanding and support, we aim to contribute to the creation of a community where everyone feels valued and everyone's voice is heard.

Look out for future projects !

Written by Angel and Moses



ACCELERATED READER: FORM COMPETITION



SPARX MATHS - SPARX HEROES OF THIS WEEK

