

### STOPSLEY WEEKLY

Ambition • Endeavour • Success

#### Headteacher's Letter

Dear all.

Another busy week here at Stopsley High School with students continuing to impress us with a top class attitude to their learning. Highlights include Year 11 students hard at work in construction creating piping for a sink,

Year 8 experimenting in Science attempting to extract Copper from Copper Oxide and Year 7 students making fairy cakes in Food Technology. Do follow our Twitter and Facebook feeds to find out what our student body have been up to.

Students and staff are looking forward to participating in Christmas Jumper Day on Friday 10th December which also coincides with the school Christmas Dinner. Should students wish to participate they can donate £1 to wear a Christmas jumper in place of their Stopsley High School jumper for the day. Their donations will be collected during form time. A polite reminder that students will need to ensure the rest of their uniform conforms to Stopsley High School top class standards.



# Hands Face Space

#### **Term Dates September**

Term Ends - Friday 17th December

Spring Term 2022

Term Starts - Tuesday 4th January - Staff Training

Whole school returns



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Follow us on Twitter @StopsleyHighSch

#### **Attendance Notice**

Can parents/carers please inform the school if your child is unwell as we are monitoring attendance. Parents/carers please report this in the normal way by contacting school attendance number on 01582 870912 or the attendance email address attendance@stansleynighschool co.uk

Just a reminder that the last day of the Autumn term is Friday 17th December. We will be having a staggered dismissal on that day. Students entitled to a **Free School Meal** will be able to collect a lunch bag to take home with them. Please complete **this form** if this applies to your child.

The timings are as follows:

Year 7 - from 11:30am

Year 9 - from 11:30am

Year 10 - from 11:45am

Year 8 - from 12:00pm

Year 11 - from 12:15pm

Students have quickly adapted to the recently published government guidance regarding masks. Thank you for ensuring they have masks when they head out to school daily. As a reminder these are the measures currently in place to keep one another safe:

#### Face coverings in communal areas

Students, Staff and visitors are recommended to wear a face covering.

#### Twice weekly LFD testing

Students have been provided with additional test kits this week to enable testing to be carried out every Sunday and Wednesday. If there is an increase in numbers within your child year group we will provide additional tests to enable daily contact testing to be carried out.

#### **Classroom Ventilation**

We will continue to ensure classrooms are well ventilated. All our classrooms are fitted with CO2 monitors and windows automatically open if levels reach a certain point.

Should your child feel unwell or receive a positive result on a lateral flow test you should book a PCR test for them. This can be done via https://www.gov.uk/get-coronavirus-test. The main symptoms to look out for are:

A high temperature - this means you feel hot to touch on your chest and back (you do not need to measure your temperature).

A new, continuous cough - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours.

A loss or change to your sense of smell or taste - this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

Have a wonderful weekend all,

Ms Hand

No e-scooters on school premises





There are always lots of opportunities available on the Community Fair site!

New Leadership Opportunity: Stopsley High School Podcast Club.

Find out about this opportunity or the Community Fair website.

Young people and adults can contact the NSPCC helpline, Report Abuse in Educaton on: 0800 136 663 or email: help@nspcc.org.uk

#### PLEASE TAKE EXERCISE BOOKS HOME

Based on feedback from students, parents, and staff we will be asking students to take their class exercise books home with them each day. This will enable you to be fully involved with your child's learning and see the amazing work they have been completing at school. It is important that they bring the correct books to school each day as per the lessons on their timetable.

#### **TOP UP WEEK**

This week, a grand total of **4867** achievement points were given out!

# SPOTLIGHT ON SUCCESS

#### Geography

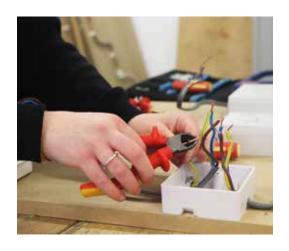




Tahsin and Mujtaba in Year 7 both made some delicious Brazillian meals for Geography.

Right now, they're studying Rainforests. Wonderful work from both students!

#### Construction





In Construction, they have been working on ring mains. A ring main is what you commonly have in your house (plug sockets). One socket feeds another socket, and so on, until it loops back to the starting point, in a continual ring.

Art
These are lovely portraits are by Year 8, inspired by Picasso's cubism.









#### Spelling Bee

Well done to all the spelling bee finalists! We wish Safia, Olivia, Katey, and Ledion all the best!







## SPOTLIGHT ON THE NURTURE CENTRE









The students have been busy in the Nurture Centre preparing decorations for the festive season.

The theme for this term has been "Kindness and Gratitude", The students have made a kindness tree and students are being encouraged to do one act of kindness each day. They also made gratitude turkey decorations for the table; each wing has one thing they are grateful for.

The Nurture Centre would like to say a big thank you to Mr Wise & Mrs Waygood for their donation of resources for our Design and Technology lesson.





Drop your filled bags at Luton Foodbank after New Year's Day. Find directions at lutonfoodbank.org.uk/advent - Thank you.









My child has received a neurodiversity diagnosis (e.g. Autism or ADHD)

Where can I find help and information?



is an online 'one-stop shop' for information, resources and signposting for families.

- Introduction
- Positives of Neuro-diversities
- · Holitic Approach
- What to expect at your appointment
- Sleep
- Medication
- Talking about a diagnosis

- · Sensory Processing Needs
- Mental Health
- · Supporting Social Communication Development
- · Best Practice Guide for Professionals
- Contact Information and Resources
- Jargon Buster
- · Printable resources and links









www.cambscommunityservices.nhs.uk/dsp



This pack has been co-produced with the help of parents, young people, local Parent Carer Forums, CAMHS, Education Psychology and other key partners.



