

## Covid catch-up funding for Stopsley High School - Academic year 2020- 2021

<b>Total catch up funding allocated</b>	<b>£89200</b>
<b>Key SIP Objectives this plan addresses</b>	Curriculum offer reflects and is responsive to the needs of students and identifies gaps' in line with national guidance and local needs
	Effective use of assessment information to inform planning and improve outcomes to ensure that students make at least expected progress

Chosen action	Rational	Impact and how this will be assessed	Cost
English Teacher with TLR 2c allowance	Specific responsibility within the English department to lead on whole school literacy.	<ul style="list-style-type: none"> <li>- Further importance placed on reading within English and across the school - raising whole school profile.</li> <li>- Improved reading will allow students breadth of the curriculum and improve communication and language skills.</li> <li>- A reduced reading gap between advantaged and disadvantaged students which has widened due to school closures.</li> <li>- Forensic data analysis ensures that gaps are identified and addressed through effective intervention.</li> <li>- Teaching and learning review to identify impact of improved literacy and use of academic vocabulary in lessons and student work addressing lost learning due to school closures.</li> </ul>	£6692

<p>Literacy and numeracy intervention Level 4 Teaching Assistant</p>	<p>Specialist numeracy/literacy TA leading on catch up strategies, with a particular focus on transition for Year 7 students.</p>	<ul style="list-style-type: none"> <li>- Closing of attainment gaps by the end of Year 7, with a focus on addressing lost learning pandemic. More students are achieving age related expectations in Maths &amp; English.</li> <li>- Teaching and learning review identifies impact of improved numeracy and literacy in lessons and student work.</li> <li>- Improved outcomes in Maths and English by the end of GCSE.</li> </ul>	<p>£24966</p>
<p>Part funding of an additional English and Maths teacher</p>	<p>Increased capacity in the English and Maths department to offer intervention sessions and smaller group teaching to address lost learning as a result of school closure</p>	<ul style="list-style-type: none"> <li>- A reduced reading gap between advantaged and disadvantaged students which has widened due to school closures.</li> <li>- Teaching and learning review identifies impact of improved literacy and numeracy in lessons and student work addressing lost learning due to school closures.</li> <li>- Forensic data analysis ensures that gaps are identified and addressed through effective intervention.</li> </ul>	
<p>Small group tuition sessions for Middle/High attaining Year 7 and Year 10 students</p>	<p>Specialist Tutoring as part of the National Tutoring Programme, to re-engage and rebuild students' confidence in core subjects due to learning missed and loss of teaching time.</p>	<ul style="list-style-type: none"> <li>- Closing of gaps between advantaged and disadvantaged students</li> <li>- Targeted academic support for underachieving students - who are prior high attainers</li> <li>- Structured small group interventions in core subjects –linked directly to classroom teaching.</li> <li>- More middle/high attainer students achieving target grades in Core Subjects</li> <li>- Improved outcomes at KS3 and KS4.</li> </ul>	<p>£1560</p>

Unifrog Careers Programme	Careers programme which provides support for students when making important decisions regarding their future, particularly during Year 9 and KS4.	<ul style="list-style-type: none"> <li>- Increase aspirations of students following significant time missed from face to face learning.</li> <li>- An opportunity for students to research career paths and receive support online in completing their CV.</li> <li>- Opportunity to log activity and skills development</li> <li>- Avoid students becoming NEET.</li> <li>- Students surveys show students feel more prepared for future career choices.</li> </ul>	£3510
New Group Reading Test (NGRT) and New Group Spelling Test (NGST) for new Year 7 students	Assessment software which allows termly monitoring of reading and spelling skills, benchmarked against the national average.	<ul style="list-style-type: none"> <li>- NGRT and NGST completed at the start of Year 7 and for any new starters to obtain baseline reading and spelling scores.</li> <li>- Data used to establish which students require English intervention (reading or spelling).</li> <li>- Repeat tests are completed every 8-12 weeks with the students in Key Stage 3 that remain under 10 years in reading/spelling.</li> <li>- By using the NGRT and NGST tests throughout Key Stage 3 we are able to measure the impact of interventions and identify any areas of support we can give.</li> <li>- The individual reports for each child highlight areas of improvement and skills they may find difficult.</li> </ul>	£1890
			Total: £89200