

Stopsley High School Catch Up Premium Literacy and Numeracy 2019-20

In 2019-2020, Stopsley High School was allocated £22000 in funding as part of the Year 7 Catch Up initiative. This funding aims to help students who entered Year 7 with a SAT score of lower than age related expectations in English or maths, or both, to “catch up” to their peers during their first year of secondary education. The funding has been used in numerous ways to develop students’ numeracy and literacy skills, all of which will continue to next year based on the success of previous years. It must be noted that school closures impacted on the students’ attainment and progress.

One significant strategy is a dedicated member of staff who leads on Intervention for Year 7 students in English and Numeracy. The member of staff is an experienced Level 4 TA, who has prior experience in teaching English and working with students with Special Educational Needs. This helps ensure expert intervention is put in place that is age-appropriate. Some of this funding goes towards their salary. Interventions for year 7 include the close tracking and monitoring of all students in year 7 to catch-up in their learning alongside ensuring classroom teachers in their department areas. This information is obtained through analysis of KS2 SATS and CATS results. Thereafter, the testing of all students on entry to the school in reading (NGRT) and spelling (NGST). Results are then scrutinised to ensure the necessary interventions are put in place.

Literacy

The dedicated member of staff leads the ‘accelerate’ programme for year 7 students. This involves small group interventions, which are put in place in a timely manner to all KS3 students who are below the age of 10 in reading or spelling / or both. Three members of staff are trained in delivering the programme.

Each student is assessed every 8 weeks throughout the programme, once students have reached aged 10 or above they are removed from the programme. Students are re-tested at the end of Year 7, 8 and 9.

Numeracy

On entry to year 7 students are selected for numeracy intervention based on their KS2 data and CAT scores.

Students who are significantly below their age related level (-85) are removed from their Maths lesson or non core subjects to complete targeted maths support for 20 minutes, five times a fortnight.

Each student is assessed every 12 weeks throughout the programme, once students have successfully completed the assessment with a score higher than 95% they are removed from the programme.

In addition to these strategies, the following are in place:

- Withdrawal for one-to-one academic or pastoral support
- Personalised mentoring and support from a non teaching Pastoral Leader
- Teaching Assistant support
- Homework Club at break and lunch
- Motivation Aspiration Confidence Knowledge (MACK) intervention sessions

What impact has the “catch up premium” had to date on the attainment of pupils at Stopsley High School?

Catch-up strategies along with other whole school strategies have had a positive impact on student achievement.

Literacy

- 143 students currently benefit from literacy intervention. By March 2020 (beginning of school closure), 79 students had not yet attained functional reading and/or spelling ages but had made substantial progress from their individual starting points.
- 55% of students on intervention had attained functional reading and/or spelling ages.
- **Reading:** 53% of students on reading intervention have made at least expected progress (double gains+)
- **Spelling:** 70% of students on spelling intervention have made at least expected progress (double gains+)

Numeracy

- 29 students currently benefit from Numeracy intervention
- 61% have graduated off the programme - this means that they have completed all strands successfully of the catch up maths assessment - therefore improving their 10 key components of numeracy
- 7% have left the school
- 32% require further intervention