



STOPSLEY  
HIGH SCHOOL

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## PROSPECTUS

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AMBITION | ENDEAVOUR | SUCCESS



# Welcome

Welcome to our prospectus, in which you will find lots of information about our school.

We believe that our school values of Ambition, Endeavour and Success are the foundations needed for our students to be successful in all they do. We are certain that these values encourage our students to believe in themselves, to be resilient and hard working in order to achieve success. This success builds year on year to ensure our students are the best that they can be.

Within our state of the art facilities we look to inspire our students, providing them with unique opportunities and a stimulating curriculum to prepare them for life in the 21st Century.

We look forward to welcoming you to our school and working with you throughout your time at Stopsley.



**Karen Hand**  
**Interim Headteacher**

To experience our state of the art facilities and get a feel for the school please select the icon to watch our virtual tour.





# Our Vision

Our vision is that every student will unlock their potential, grow and make well informed decisions about their future. We will achieve this by ensuring students' learning is skills based so that they are prepared for life beyond Stopsley.

Our core values – ambition, endeavour and success – underpin our vision and all that we do at Stopsley. We believe that ambition and endeavour help provide our students with the mind-set needed to succeed both academically and personally. Students are encouraged to believe in themselves, and that with hard work and resilience, they can achieve their dreams.

## Our Mission Statement

Through the culture of Stopsley's community, our students have both the academic currency to open the doors to success and the strength of character to take advantage of the opportunities they encounter.



# Chair of Governors

On behalf of the governing body, I would like to take this opportunity to welcome you to our school. Here at Stopsley High School we pride ourselves on the high expectations of student behaviour and achievement we set and endeavour to recognise and meet the needs of every individual student. The values associated with sport, such as determination, confidence, resilience, teamwork and respect, are fundamental to the ethos of our school; values that underpin all we do at Stopsley.

As a school and governing body we are committed to working with parents, carers and the wider community to ensure that all our students fulfil their potential and secure both educational and personal achievement and success. Through these partnerships and the high standards we set, we are able to maintain a safe and friendly learning community where everyone feels valued and able to contribute.

From us, you can expect the very best for your son or daughter. In return, we expect the very best in terms of their behaviour, respect and academic aspirations.

I, along with the rest of the governing body, look forward to meeting as many of you as possible throughout the year and we wish your child every success and happiness whilst here at Stopsley.

**Toni Chivers**

**Chair of Governors**



If you would like to contact any of the Governors please email Ms Liz Hogan at [ehogan@stopsleyhighschool.co.uk](mailto:ehogan@stopsleyhighschool.co.uk)

The Stopsley High School Strategic Development Plan is a three-year plan, reflecting our vision and determination to make our school outstanding.

It has been developed following discussions with our stakeholders including staff, students, parents and governors over a period of time.

Our Strategic Development Plan sets out the future priorities for Stopsley High School and will be used to inform the School Improvement Plan and the Governors Annual Plan.

# Curriculum Vision and Rationale

The curriculum at Stopsley is designed to offer all our students the best possible future by focussing on the development of 2 key strands in their learning.

It aims to maximise their currency and character within a culture that is founded on the school values. These key strands run through our curriculum offer and ensure that Stopsley provides the best possible outcomes for its children.

The curriculum is ambitious for all students to achieve their best possible results in terms of both currency and character. It is our belief that developing these two strands of a Stopsley student and underpinning them with the values of ambition and endeavour, will give our young people the best possible chances of leading a successful life. Stopsley will seek to ensure that each individual is equipped with both the currency and character needed for the next stage of their life.



**Currency**  
(the qualifications students achieve)



**Character**  
(the life / employability skills students will need)

# Six reasons to make Stopsley High School your first choice

**1** We strongly believe in the importance of unlocking each student's potential. We achieve this by ensuring every student has the opportunity to grow and develop both inside and outside of the classroom.

**2** We offer a strong academic curriculum that is broad, varied and engaging, enabling students to make well informed decisions about their futures in further education, training and employment.

**3** Whilst academia remains at the heart of our student experience, we never underestimate the importance of sports, creative arts and the incredible enrichment these subjects can bring. They help our students in developing key life skills needed to become citizens of the 21st century.

**4** Learning is skills based and often embedded through experience with external partnerships, field trips, workshops, museum and theatre visits complementing and enriching students' study.

**5** We provide a supportive environment with high quality teaching which encourages students to aim high and dream big, developing strong aspirations and a lasting love of learning.

**6** We want our students to leave Stopsley as individuals who are confident to pursue their passions, be curious in approaching new ideas and challenges and to be prepared and courageous in their future choices and decisions.

“Leaders are ambitious to create a new culture of learning and high aspirations.” *Ofsted 2018*







# The Stopsley Experience



## Curriculum

- Stimulating and challenging
- Extensive range of subjects, from the core subjects, humanities and languages to design technology and construction
- Excellent academic achievement and embedded learning skills.



## Student Voice

- Shape the decision-making of the school
- Develop and practise leadership skills in preparation for life beyond school
- Opportunities include: student voice, prefects team, student interview panel, wellbeing ambassadors and Ecowarriors.



## Partnerships

- Links with schools, universities, charities and businesses, including Southgate High School and The Compton School (two outstanding schools in North London), Luton Futures, Vauxhall and London Luton Airport
- Trips, motivational speakers, visits, mentoring, CPD and training for staff.



## Enrichment

- Develop holistically as well rounded individuals
- Pursue personal interests and aspirations
- Extra-curricular clubs, Duke of Edinburgh, national and international trips.



## Careers

- Extensive careers programme including expertise of our personal careers advisor
- Providing skills, knowledge, support and experience of the world of work
- Access to top universities, external speakers, taster days, National Citizen Service, work experience and workshops.



## Facilities

- Contemporary facilities and resources that support students' learning and enrichment activities
- Astro turf, tennis courts, gym, dance studio, drama studios and ICT, DT and construction facilities
- Hub for the local community.

“A fantastic start. My daughter is enthusiastic, relaxed, and thoroughly enjoying school.”

# Transition

At Stopsley, transition is at the heart of everything we do. Our effective and highly-regarded transition process ensures a smooth transfer from primary to secondary education.

Pupils and their families are provided with opportunities to get to know their future peers, teachers and school environment. These include induction days and a summer programme of events.

We understand that it takes time to settle into a new environment, so transition doesn't end on the first day of term; for us it continues until each of our students are comfortable at our school.

“The transition process was one of the reasons I chose Stopsley for my son. I think the process is excellent and by the time my child started it was like a home from home for him.”



I am proud to be able to take on roles of responsibility through student voice and being a cultural champion, Anne Frank ambassador, restorative justice ambassador and interview panel member for prospective teachers. I have also enjoyed taking part in charity work and the debate and sports teams.

Stopsley has provided me with lots of enriching experiences, such as these, which have opened my eyes to the opportunities I have ahead of me. I would recommend Stopsley because of the excellent teachers who push you to reach your potential and because of the strong range of subjects on offer.

Charlie Farrell, Year 11



# Starting Life at Stopsley

Over many years we have perfected a transition programme that we know delivers results. By providing opportunities to get to know their new peers, teachers and environment, students are not only full of enthusiasm and ready to embrace their new school, but by their first day we already know them and can set out to provide them with the opportunities they need to fulfil their ambitions.



## Stage 2

Getting to know you.

Throughout May and June our dedicated transition team meet our new students and their current teachers. This helped us to get

to know everyone's personalities, interests, academic abilities, needs and vulnerabilities so we ensure every young person receives the personalised education they deserve.



## Stage 3

Meet the parents

We place great importance on working closely with our parents and carers for the benefit of students' learning. From Discovery Afternoon to Induction Evening, our new parents and carers have been invited in to have their questions answered. They emerged from the sessions much better informed of the positive learning experience we will provide for their children.

## Stage 4

Experience life at Stopsley

Through Discovery Afternoon, a series of workshops and team building activities and Induction Day, our future students have experienced a number of curriculum lessons, toured their new school, and started to build relationships with their new peers and teachers. They have been inquisitive, eager and have demonstrated excellent talent.



# Top Class Student

It is always a key priority to recognise and celebrate a student's achievements within school and beyond. Through the Top Class Student rewards scheme this is an integral part of every child's journey at Stopsley.

Students achievements are recognised through the four strands of our system and run throughout each academic year. Top class student provides individual and personal target setting opportunities for every student.

Each term students have the chance to reach Top Class Student status, and receive a pin badge. Students begin with a bronze badge, and can level up through silver to gold.



# TOP CLASS STUDENT



## YOUR STEPS TO SUCCESS

1



**A Stopsley Top Class student's conduct demonstrates they:**

- are polite and respectful
- are punctual
- are prepared for the school day
- endeavour to present both themselves and their work to the highest standard

2



**A Stopsley Top Class student's attitude to learning demonstrates they:**

- are focussed and ready to learn new concepts
- embrace challenge as a learning opportunity and always try their best
- recognise feedback is an opportunity to reach your peak

3



**A Stopsley Top Class student's commitment to the community demonstrates they:**

- are a valued member of the Stopsley community through their commitment to the school values of ambition, endeavour and success

4



**A Stopsley Top Class student's attendance demonstrates they:**

- are committed to attending school everyday and reaching as a minimum the Stopsley good attendance rate of 97%



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Ambition | Endeavour | Success





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