



Vision and Strategic Plan

2019 -2022

The Stopsley High School Strategic Development Plan is a three-year plan, reflecting our vision and determination to make our school outstanding.

It has been developed following discussions with our stakeholders including staff, students, parents and governors over a period of time.

Our Strategic Development Plan sets out the future priorities for Stopsley High School and will be used to inform the School Improvement Plan and the Governors Annual Plan.

Our Vision

Our vision is that every student will unlock their potential, grow and make well informed decisions about their future. We will achieve this by ensuring students' learning is skills based so that they are prepared for life beyond Stopsley.

Our core values – ambition, endeavour and success – underpin our vision and all that we do at Stopsley. We believe that ambition and endeavour help provide our students with the mind-set needed to succeed both academically and personally. Students are encouraged to believe in themselves, and that with hard work and resilience, they can achieve their dreams.

Our Mission Statement:

Through the **culture** of Stopsley's community, our students have both the academic **currency** to open the doors to success and the strength of **character** to take advantage of the opportunities they encounter.

Our Three Values:

Ambition

Our Ambition is to inspire students to aim high and dream big, developing strong aspirations and a lasting love of learning.

Endeavour

We endeavour to encourage students to embrace challenges, to learn from mistakes and develop the resilience to thrive in an ever-changing world.

Success

Our innovative and creative teaching empowers students to drive their own learning and achieve their potential and ultimately achieve success.

Strategic Priorities: 2019 – 2022

Strategic Intent 1: Quality of Education

- The fundamental curriculum intent is one based on the needs of the students and provides them with a broad range of academic, vocational and technical opportunities and through the curriculum offer and opportunities will address social disadvantage.
- The curriculum offer is founded on the interleaving of the key skills and knowledge that students will need to be successful citizens later in life and ensures mastery at all levels by addressing gaps and building on prior learning.
- All students access high quality lessons where high expectations are the norm, challenge is appropriate and evident, and teachers use responsive teaching effectively to bring about improvements

Strategic Intent 2: Behaviour and Attitudes

- All staff have high expectations for pupils' behaviour and conduct. These expectations are understood by all and applied consistently and fairly in all aspects of school life. This is reflected in pupils' positive behaviour and conduct. Low-level disruption is not tolerated and pupils' behaviour does not disrupt lessons or the day-to-day life of the school.
- All students' display a positive attitude to their education. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their work, presentation, appearance and achievements.
- Relationships among students and staff reflect a positive and respectful culture; students are safe and they feel safe.

Strategic Intent 3: Personal Development

- An outstanding enrichment programme which provides all students with a range of learning beyond the classroom opportunities, both academic and vocational that promotes and enhances their cultural capital and prepares them for life in modern Britain.
- An outstanding careers provision that provides all students with high quality independent advice and guidance and good quality, meaningful opportunities to encounter the world of work.
- An outstanding Pastoral system where students feel valued and take pride in being part of the school. A system which ensures that all breaches of the schools' policies are effectively dealt with so that students feel safe, happy and as a result, ready to learn. The promotion of positive mental health, emotional resilience and wellbeing for students and staff alike are prioritised across the school and embedded into all aspects of school life with a strong emphasis on the development of character underpinning the curriculum offer and contributing to high educational outcomes across the school and enhanced life chances for all.

Strategic Intent 4: Leadership and Management

- All leaders, including Governors, will set high expectations and demonstrate an uncompromising and relentless drive for excellence and continual improvement in all aspects of the school.
- Self-evaluation will be rigorous and robust, ensuring an accurate picture of the school's performance is shared with key stakeholders so that leaders can be challenged, held to account and improvements made.
- All staff understand their responsibility and contribute to creating a positive learning environment where all students feel safe and valued and can learn without fear of bullying or disruptive behaviour.

Implementation, monitoring and evaluation

The strategic plan sets out our priorities and gives long term direction for implementation. It underpins the School Improvement Plan (SIP) and the Annual Plan for Governance.

The Governing Body monitors the development and implementation of both plans, making any necessary adjustments to the strategic priorities on an annual basis as part of our cycle of self-evaluation.