

Key Stage 3 Curriculum - Year 7

History Year 7

Aims for the Year

Modules/Units to be Covered

	Key Learning covered this term:	Assessment will be:	Revision & resources	Further Reading	How parents could support students
Autumn 1	<p><u>What is History</u> An introduction to historical terminology and concepts.</p> <p><u>How do historians use sources</u> A guide to source work, understanding where historians get their information from and evaluating the strength and weakness of historical sources.</p>	<p>Knowledge test</p> <p><u>Sources test</u> Pupils will be given a range of sources and be tested on their ability to evaluate their content and usefulness.</p>	Pupils must revise for the test using their class books.	https://www.bbc.com/bit-size/topics/zs3487h/re-sources/1	<p>Test pupils on the key terms and concepts they have learnt in class prior to their assessment.</p> <p>Ensure pupils have caught up with any missed lesson content prior to the exam.</p>
Autumn 2	<p><u>Why did the Battle of Hastings take place?</u> Pupils will look at the events that</p>	<p><u>Why did William win the Battle of Hastings?</u> Pupils will be</p>	Pupils must revise for the assessment using their class books.	<p><u>History.net</u> https://www.bbc.com/bit-size/guides/zsjnb9q/re</p>	Pupils can be tested at home to ensure they have a range of factors they can fully explain.

	<p>led to the Battle of Hastings, including the death of Edward the Confessor and the Battle of Stamford Bridge.</p> <p><u>Why did William win the Battle of Hastings?</u></p> <p>Pupils will look at the range of factors that led to Williams victory in the Battle of Hastings.</p>	<p>introduced to the concept of a GCSE 12 mark question and be asked to apply it in evaluating three reasons for Williams victory. They will be given 20 minutes to do this in class in exam conditions.</p>		<p>vision/4</p> <p>http://www.johndclare.net/KS3/1-1-7.htm</p> <p>https://www.youtube.com/watch?v=jhgrpTpoGHk (Young persons guide to Hastings)</p> <p>https://www.youtube.com/watch?v=sbs1bYpOQNc (Time Commanders - Battle of Hastings)</p> <p>Ladybird Histories - The Battle of Hastings. Written by Chris Baker</p> <p>https://www.historypod.net/tag/battle-of-hastings/</p> <p>(Historypod - Battle of Hastings)</p> <p>https://members.gcsepod.com/shared/podcasts/#6003/6018/8383</p> <p>(GCSE pod - Ask a teacher if you need help logging on)</p>	<p>Ensure pupils have caught up with any missed content.</p>
<p>Spring 1</p>	<p><u>How did William change England?</u></p> <p>Pupils will look at how William change England after 1066. This</p>	<p><u>Castle project</u></p> <p>Pupils will be given a long term independent</p>		<p>http://www.johndclare.net/KS3/1-5-4.htm</p> <p>https://www.bbc.com/bit</p>	<p>Ensure pupils are preparing for their project each week and managing their time</p>

	<p>topic will include looking at castles and his focus on law and order, for example the Harrying of the North and trial by combat.</p>	<p>project to complete at home. They will be expected to research and produce work that is in their own words.</p> <p>This task will include looking at why castles changed over time, the key features of a medieval castle and a case study of a British castle.</p>		<p>esize/guides/zwtc2p3/revision/2</p> <p>Crackin' Castles (Horrible Histories) Written by Terry Deary</p> <p>Tony Robinson 'Crime and Punishment' On DVD and Youtube at https://www.youtube.com/watch?v=kn1gdZMLtrk</p> <p>GCSE Crime and Punishment textbooks - available to read in school, ask a teacher!</p> <p>https://members.gcsepod.com/shared/podcasts/title/11496</p> <p>(GCSEPod - Ask a teacher if you need help logging in)</p>	<p>well.</p> <p>Help ensure pupils are producing their own work and not directly copying large amounts of texts from resources.</p>
<p>Spring 2</p>	<p><u>The Black Death</u></p> <p>Pupils will look at a case study on the Black Death. They will investigate the causes, symptoms and cures of the illness. They will also focus on the effects of the plague, both during the epidemic and the years after.</p>	<p><u>What were the three biggest effects of the Black Death? (12)</u></p> <p>Pupils will complete a 12 mark question, where they explain three factors and justify the most important one. They will have 20 minutes to complete this.</p>	<p>Pupils must revise for the assessment using their class books.</p>	<p>The Black Death by Rob Lloyd Jones</p> <p>The Black Death by Gary Jeffery</p> <p>https://www.youtube.com/watch?v=ffaoF0xkUTo</p> <p>Medieval Apocalypse - BBC Documentary</p> <p>https://members.gcsepo</p>	<p>Pupils can be tested at home to ensure they have a range of factors they can fully explain.</p> <p>Ensure pupils have caught up with any missed content.</p>

				d.com/shared/podcasts/title/10643 GCSEPod on Black Death - Ask a teacher if you need help logging in https://www.bbc.com/bitesize/guides/z7r7hyc/revision/1 BBC Bitesize	
Summer 1	<u>How did the Tudors change England?</u> Pupils will look at the Tudor Dynasty and how they changed England forever. There will be a specific focus on the Reformation and problems faced by Elizabeth during her reign.	<u>What were the biggest problems Elizabeth faced during her reign (12)</u> Pupils will complete a 12 mark question, where they explain three problems and justify the most important one. They will have 20 minutes to complete this.	Pupils must revise for the assessment using their class books.	<u>Terrible Tudors by Terry Deary (Copies available to borrow from A107)</u> <u>GCSE Elizabethan England textbook (Ask a teacher to borrow)</u> https://members.gcsepod.com/shared/podcasts/#6003/6018/8596 GCSEPod on <u>Elizabethan England (Ask a teacher if you cant log in)</u>	Pupils can be tested at home to ensure they have a range of factors they can fully explain. Ensure pupils have caught up with any missed content.
Summer 2	<u>How did England change in the 17th century?</u> Pupils will look at key events in England in the 17th century. These will include the rise of witchcraft, the plague, the Great Fire of London, the Great Society formation, and the Gunpowder Plot.	<u>17th Century project</u> Pupils will be given a long term independent project to complete at home. Pupils will need to research three events		<u>Black Death documentary</u> https://www.youtube.com/watch?v=HPe6BgZH WY0 (Warning - Quite graphic!) <u>Guy Fawkes</u>	Ensure pupils are preparing for their project each week and managing their time well. Help ensure pupils are producing their own work and not directly

		<p>and explain what happened in them. They will also need to justify their importance in changing England and explain their most important event overall.</p> <p>They will be expected to research and produce work that is in their own words.</p>		<p>https://www.youtube.com/watch?v=EMLHaurBJ8</p> <p><u>The Gunpowder Plot - Exploding the Legend</u> https://www.youtube.com/watch?v=XTwbkYYdZBw</p> <p>https://www.bbc.com/bitesize/guides/z9fk7ty/revision/1 (BBC Bitesize - Guy Fawkes)</p> <p><u>Great Fire of London (Historical Stories) by Jill Atkins</u></p> <p><u>The Great Fire of London by Emma Adams</u></p> <p><u>Issac Newton - Giants of Science by Kathleen Krull.</u></p> <p>https://members.gcsepod.com/shared/podcasts/title/11497 <u>GCSEPod for witchcraft and Guy Fawkes. Ask a teacher if you need help logging in.</u></p>	<p>copying large amounts of texts from resources.</p>
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Students will regularly complete "Directed Reflection & Improvement Time" (DIRT) within modules of work

History Year 8

Aims for the Year

Modules/Units to be Covered

	Key Learning covered this term:	Assessment will be:	Revision & resources	Further Reading	How parents could support students
Autumn 1	<p><u>Slavery - The Middle Passage</u></p> <p>Pupils will look at the origins of the Middle Passage. They will look at the concept of slavery as well as the life of slaves in detail.</p>	<p><u>Key features test</u></p> <p>Pupils will be using the key features assessment from GCSE exams. They will need to give information to show they have understood historical concepts such as the Middle Passage.</p>		<p>https://www.history.com/topics/black-history/slavery</p> <p>https://www.history.com/topics/black-history/slavery</p>	<p>Pupils can be tested at home to ensure they have a range of factors they can fully explain.</p> <p>Ensure pupils have caught up with any missed content.</p>
Autumn 2	<p><u>Slavery - How did it change ?</u></p>	<p><u>Key features test</u></p>		<p>https://www.history.com</p>	<p>Pupils can be tested at</p>

	<p>Pupils will continue to look at slavery, with a focus on how slavery could change individuals. They will look at why it ended, how abolition changed lives and the effects today.</p>	<p>Pupils will be using the key features assessment from GCSE exams. They will need to give information to show they have understood historical concepts such as abolition.</p>		<p>/topics/black-history/slavery</p> <p>https://www.history.com/topics/black-history/slavery</p>	<p>home to ensure they have a range of factors they can fully explain.</p> <p>Ensure pupils have caught up with any missed content.</p>
Spring 1	<p><u>World War One</u></p> <p>Pupils will look at the build up to World War One. They will focus on life in the trenches as well as propaganda and censorship. This topic will conclude with the failures of the Treaty of Versailles.</p>	<p><u>World War One project.</u></p> <p>Pupils will be given a long term independent project to complete at home.</p> <p>Pupils will need to research World War One and produce a project that focuses on life for soldiers as well as their views if it was a just war or not.</p> <p>They will be expected to research and produce work that is in their own words.</p>	<p><u>Hard core History-Blueprint for Armageddon episode 1-6.</u></p>	<p>https://www.youtube.com/watch?v=b2yOLloYfIo&t=26210s -The Guns of August.</p> <p><u>Catastrophe. by Max Hastings, A108</u></p> <p>https://www.youtube.com/watch?v=ZfehNhgytHg-The First World War BBC</p>	<p>Ensure pupils are preparing for their project each week and managing their time well.</p> <p>Help ensure pupils are producing their own work and not directly copying large amounts of texts from resources.</p>
Spring 2	<p><u>Nazi Germany</u></p> <p>Pupils will look at how Hitler took power in Germany and the changes he made in establishing the Third Reich.</p>	<p><u>How did Hitler change Germany ? (12)</u></p> <p>Pupils will complete a 12 mark question, where they explain three changes Hitler made to Germany and justify the most important one. They will</p>	<p><u>History on the Net.com</u></p>		<p>Pupils can be tested at home to ensure they have a range of factors they can fully explain.</p> <p>Ensure pupils have caught up with any missed content.</p>

		have 20 minutes to complete this.			
Summer 1	<u>World War II - Why did it begin?</u> Pupils will look at how appeasement towards Hitler failed and why. They will look at how war broke out and how Churchill prepared England.	<u>Sources test</u> Pupils will be given a range of sources and be tested on their ability to evaluate their content and usefulness.			Pupils can be tested at home to ensure they have a range of factors they can fully explain. Ensure pupils have caught up with any missed content.
Summer 2	<u>World War II - How did England defend itself?</u>	<u>Why did the Nazis fail to invade England (12)</u> Pupils will complete a 12 mark question, where they explain three reasons why the Nazis failed to invade England and justify the most important one. They will have 20 minutes to complete this.	<u>All Hell let Loose, by Max Hastings, in A108</u>	<u>All Hell Let Loose, by Max Hastings, available in A108.</u> https://www.historyonthenet.com/world-war-2-facts/	

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History Year 9

Aims for the Year

Modules/Units to be Covered

Please note that there is some overlap between this year and the Year 8 as we adjust for the new curriculum

	Key Learning covered this term:	Assessment will be:	Revision & resources	Further Reading	How parents could support students
Autumn 1	<p><u>Nazi Germany</u></p> <p>Pupils will look at how Hitler took power in Germany and the changes he made in establishing the Third Reich.</p>	<p><u>How did Hitler change Germany ? (12)</u></p> <p>Pupils will complete a 12 mark question, where they explain three changes Hitler</p>	<p><u>Hitler: Rise of Evil.</u></p>	<p><u>Josef Goebbels:</u> jewishvirtuallibrary.org</p>	<p>Pupils can be tested at home to ensure they have a range of factors they can fully explain.</p> <p>Ensure pupils have</p>

		made to Germany and justify the most important one. They will have 20 minutes to complete this.			caught up with any missed content.
Autumn 2	<p><u>World War II - What were the key events</u></p> <p>Pupils will look at the key events of the war including the Blitz, Stalingrad, Pearl Harbour and the Atomic Bomb.</p>	<p><u>What were the key events in World War II ? (12)</u></p> <p>Pupils will complete a 12 mark question, where they explain three key events of World War II and justify the most important one. They will have 20 minutes to complete this.</p>	<p><u>Youtube-The World at War-Stalingrad</u></p> <p><u>History on the net.com</u></p>	<p><u>All Hell Let Loose, by Max Hastings, available in A108</u></p>	<p>Pupils can be tested at home to ensure they have a range of factors they can fully explain.</p> <p>Ensure pupils have caught up with any missed content.</p>
Spring 1	<p><u>What was the Holocaust?</u></p> <p>Pupils will look at the formation of the Holocaust, from law changes after 1933 in Germany to the formation of the ghettos in Poland and the order of the Final Solution at the Wannsee Conference. Pupils will find out about life in the Death Camps, what we can learn from the Holocaust and how we learn about the Holocaust.</p>	<p><u>Holocaust project.</u></p> <p>Pupils will be given a long term independent project to complete at home.</p> <p>Pupils will need to research the Holocaust and life in Concentration camps as well as what we can learn from it.</p> <p>They will be expected to research and produce work that is in</p>	<p><u>History.net</u></p>	<p><u>Auschwitz: The nazis and the final solution available from Netflix</u></p> <p><u>Schindler's Ark: by Thomas Kenneally available A104</u></p> <p><u>Maus by Art Spiegelman, available a104 and A107</u></p>	<p>Ensure pupils are preparing for their project each week and managing their time well.</p> <p>Help ensure pupils are producing their own work and not directly copying large amounts of texts from resources.</p>

		their own words.			
Spring 2	<p><u>Crime and Punishment 1000-1700</u></p> <p>All pupils, regardless of option uptake will look at this GCSE unit. Pupils will look at how crime, laws and law enforcement has changed from Medieval times to the Stuarts.</p>	Pupils will practise a range of exam questions in class and for homework, including 12 mark questions	Pupils will be given a revision guide to use to help consolidate knowledge in class and catch up on missed lessons.	Other guides from the edExcel spec are available for pupils to buy. However, the guides we give pupils for free do cover the content.	<p>Pupils can be tested at home using the revision guide they will be given that covers class content.</p> <p>Ensure pupils have caught up with any missed content. The revision guide given will help cover this.</p>
Summer 1	<p><u>Crime and Punishment 1700-1900</u></p> <p>Pupils will continue to look at the evolution of crime and punishment from History. This will include a case study on Whitechapel and Jack the Ripper</p>	Pupils will practise a range of exam questions in class and for homework, including 12 mark questions	Pupils will be given a revision guide to use to help consolidate knowledge in class and catch up on missed lessons.	Other guides from the edExcel spec are available for pupils to buy. However, the guides we give pupils for free do cover the content.	<p>Pupils can be tested at home using the revision guide they will be given that covers class content.</p> <p>Ensure pupils have caught up with any missed content. The revision guide given will help cover this.</p>
Summer 2	<p><u>Crime and Punishment 1900-Present</u></p> <p>Pupils will look at how crime has changed up to the modern day.</p> <p>They will then review the topic with a range of exam questions.</p>	Pupils will practise a range of exam questions in class and for homework, including 12 mark questions	Pupils will be given a revision guide to use to help consolidate knowledge in class and catch up on missed lessons.	Other guides from the edExcel spec are available for pupils to buy. However, the guides we give pupils for free do cover the content.	<p>Pupils can be tested at home using the revision guide they will be given that covers class content.</p> <p>Ensure pupils have caught up with any missed content. The revision guide given will help cover this.</p>

Students will regularly complete "Directed Reflection & Improvement Time" (DIRT) within modules of work

