



STOPSLEY
HIGH SCHOOL

KS4 Independent Booklet 2018/19



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Revision Tips

A message to KS4 Students

Welcome to your independent study booklet. Your teachers have taken time to provide the information included in the booklet, so please read the information and use the resources recommended to support your learning.

You are currently taking a number of Key Stage 4 subjects and have already covered lots of the material needed.

There are approximately 38 weeks in a school year; now is the time start thinking about what grades are going to make you proud.

Your teachers are currently supporting you by making every lessons relevant to your progress. This may take the form of subject content, exam techniques, past questions and model answers.

You will have mock exams across the 2 years of Yr10 and Yr11 and you need to prepare for these to obtain the best possible mark in each subject. **Start your preparation by making the most of your lessons.** Focus, be proactive, be fully equipped and on time to every lesson. After each lesson re-read your notes and check that you understood the information, if not ask for help. Make revision cards from your notes, so that you are ready to start your revision. This booklet explains how to revise, so take time to read the information and act on the advice given.

To make good progress you need to attend lessons. If you miss school because of casual absence you miss 5 hours of lesson time per day. How and when would you catch up any missed work? We recognise that some students are too ill to attend school no matter how much they want to be with us; however, if you have good health we expect your attendance to be 97% or above – what is your current attendance figure?

We wish you every success in the coming months. Your house team, tutors and teachers are all willing to help so keep talking to them.

The Stopsley High Staff

My advice to year 10 students: *'Stay on top of homework and schoolwork otherwise it will build up. If you miss a lesson, make sure you catch up as soon as possible.'*

Year 11 student 2018

What should you do before every lesson?

- Check equipment is packed, including any necessary text books, exercise books and work to be brought in.

What should you do after every lesson?

- Go back over the work covered in the lesson and check your notes are complete
- Use a revision guide to look up topics that were not fully understood, or use GCSE Pod, BBC Bitesize, Google classroom or another site recommended by your subject teacher.
- On a regular basis (at least once per month), make cue cards or mind maps of content covered and keep this in folder dedicated to each subject.
- These folders can be kept at home or school. When it is time to prepare for exams a set of revision cards will already have been made and these can be used to help with revision.

This forms the basis of all extended learning outside of lessons and is a very effective way to learn. If additional reading or written work has been set, this should be completed by the deadline set (this can be checked on the Show My Homework site)

My advice to year 10 students:

If you want good grades in your brown envelope at the end of year 11, now in year 10 is the time to change. Don't leave it too late. You only get one chance at GCSEs

What general things could I do to make my learning more effective?

Pick 2 or 3 from the list below and watch your learning improve...

Discuss work and topics regularly with friends.

English

Learn vocab/spellings regularly

Write a summary of the key points from each 2 or 3 lessons. It helps with revision to have a simplified summary to remember.

Organise notes and check their clarity and depth; with permission, copy someone else's if theirs are better

Look up words that you don't understand.

Keep an on-going folder for each subject of your summary notes. Ask a parent to test you on these regularly.

English

It helps with the fluency of your thoughts and with deduction and inference. Read a novel, a biography, the newspaper – just read!

Catch up on any work missed through absence.

Make sure you understand all the work you have just done so that you do not fall behind

Maths

In addition to set homework, you need to practise maths 3 times per week. Try times table practice; do exercise from my maths/maths watch/Pixl maths app.

For all Languages

Record vocab onto phone or iPod and listen to it
Make revision cards with vocab on it
Put up vocab and phrases around your room
Use memrise
Keep a vocab book

When should I revise?

Make yourself a revision timetable:

- Work backwards from the date of your first exam, taking into account how many hours you think you will need for each subject (allowing for re-visiting all topics) and the number of hours you are going to allocate to revision each week.
- For the evenings after school, only plan one subject – leave time for relaxation.
- For revision during school holidays it is suggested that morning and afternoon revision periods last approximately 2.5 hours (with appropriate breaks), while evening ones last 2 hours (with breaks).
- Spread your subjects out over time so you cover each one several times.
- Plan 30 minute or 50 minute slots (with breaks).
- Have a start and a finish time. Get into the routine of following your revision plan.
- Set your aim for the session and get on with it – have clear and specific goals, for example, 'at the end of two hours, I will be able to label a diagram of the heart and answer a question on how the heart works'.
- Plan to revise specific topics or aspects of a subject: e.g. 'Electricity' rather than just 'science'.
- Leave some days a bit vague in case you need extra time for some topics.
- Ensure that your revision calendar allows you to go over a subject just before exam itself.
- Colour code your chart if possible: e.g. school times in orange, revision work in green, days off in blue.
- Remember this revision calendar may have to be changed when subjects turn out to take longer (or less time) than you had anticipated.
- **Leave your phone somewhere else or turn it off.**

Put exam times in position in BOXES on your weekly revision timetable for any exam leave. Use colour highlighting so it is a visual plan. Leave gaps to allow for breaks and social like and/or sports commitments. See the example below:

	AM	PM	EVENING
M2	French Verbs	Algebra Maths	-
W3	Rivers - Geog	WW1 – Hist	Source Qs – Hist
Th 4	<input type="text"/> History	Metals Ch	Life Processes - Bio
F5	<input type="text"/> Science	<input type="text"/> Maths	-
S6	Football	Volcanoes – Geog	-

How do I approach my revision?

- **Little and often:** repetition helps learning so go through material
- **Actively:** make your brain work e.g. old question papers; write summary notes create a memory map
- By **building on** what you already know/understand.
- **Alert/fresh:** well-rested; good diet; right frame of mind.
- **After a rest period**

How should I revise?

- Don't just read-it not effective
- Different revision methods work for different people, and for different subjects – try at least two different techniques from the list on the next page to find out what works best for you.

Art & Design: Photography

Syllabus	AQA GCSE ART & DESIGN : PHOTOGRAPHY		
Where is the specification (syllabus)	AQA website		
Controlled Assessment/Coursework/ Practical	60% coursework (portfolio of work) at home and in class.		
Exam	Year 11	10 hour + 25 hour prep	40%
Extra guidance for students			
What should a student do before each photography lesson?	<p>Make sure they have their folders, SD card and resources to participate fully in the lesson and make effective progress. Please be aware that as the course progresses students will be producing personal individual work that may require additional resources and planning that should be discussed with their teacher prior to each lesson. Students will need to prepare and take photographs outside of school and will need to organise props, makeup and models where necessary.</p> <p>Students should review their most recently set written and verbal targets and check what they need to do to improve. This can be done at home or the catch up sessions.</p>		
What should a student do during each photography lesson?	<p>Get out their equipment and homework promptly and engage with the lesson according to the instructions of their teacher. Actively engage with the lesson by being inquisitive and asking relevant questions.</p> <p>Be willing to experiment and take risks with techniques and processes.</p>		
What should a student do after each lesson?	<p>Store their work safely in the designated area and tidy away all resources checking that they fully understand what is required in terms of homework set including preparation required for the next lesson. Safely put all photographic equipment away and SD card.</p>		
How should I use my revision guide?	N/A		
Where are the past papers, and how many should I do?	N/A		
Extra guidance for parents			
Do we provide a photography revision guide?	Yes - a hard copy will be provided and a copy stored on Google classroom		

For more detail	Students may refer to the AQA exam board exemplar material on their website.
What's the best way to support your child with learning art?	<ul style="list-style-type: none">● Provide a quiet place to work or ask him/her to attend the catch up session after school on Tuesdays.● Purchase a copy of Photoshop.● Liaise with the student's teacher for suggestions that are specific to their current personal development of their projects.● Look at structure sheet and be aware of deadlines.
My child likes to revise using digital media	Students can gain inspiration from gallery and photographer websites thephotographersgallery.org.uk

Art & Design: Fine Art

Syllabus	AQA GCSE ART & DESIGN : Fine art		
Where is the specification (syllabus)	AQA website		
Controlled Assessment/Coursework/ Practical	60% coursework (portfolio of work) at home and in class.		
Exam	Year 11	10 hour + 25 hour prep	40%
Extra guidance for students			
What should a student do before each photography lesson?	<p>Make sure they have their folder, sketchbook, resources and all work to participate fully in the lesson and make effective progress. Please be aware that as the course progresses students will be producing personal individual work that may require additional resources and planning that should be discussed with their teacher prior to each lesson. Students will need to prepare resources, photos and source materials prior to lessons.</p> <p>Students should review their most recently set written and verbal targets and check what they need to do to improve. This can be done at home or the catch up sessions.</p>		
What should a student do during each photography lesson?	<p>Get out their equipment and homework promptly and engage with the lesson according to the instructions of their teacher. Actively engage with the lesson by being inquisitive and asking relevant questions.</p> <p>Be willing to experiment and take risks with techniques and processes.</p>		
What should a student do after each lesson?	Store their work safely in the designated area and tidy away all resources checking that they fully understand what is required in terms of homework set including preparation required for the next lesson.		
How should I use my revision guide?	N/A		
Where are the past papers, and how many should I do?	N/A		
Extra guidance for parents			
Do we provide an Art revision guide?	Yes - a hard copy will be provided and a copy stored on Google classroom		

For more detail	Students may refer to the AQA exam board exemplar material on their website.
What's the best way to support your child with learning art?	<ul style="list-style-type: none"> ● Provide a quiet place to work or ask him/her to attend the catch up session after school on Tuesdays. ● Provide a range of Art materials at home ● Liaise with the student's teacher for suggestions that are specific to their current personal development of their projects. ● Look at structure sheet and be aware of deadlines.
My child likes to revise using digital media	Students can gain inspiration and further direction from https://www.studentartguide.com/

Dance

Syllabus	AQA Dance 8236		
Where is the specification (syllabus)?	http://filestore.aqa.org.uk/resources/dance/specifications/AQA-8236-SP-2016.PDF		
Controlled Assessment/Coursework/ Practical	60% of final grade consisting of 3 practical performances done in class time, internally marked and externally moderated		
Exam	Summer	1hr 30mins	40%
Extra guidance for students			
What should a student do before each dance lesson?	Read the notes from the previous theory lesson and note any points that were not understood, ready to ask the teacher during the next lesson. Recap and refine the practical dance work i.e. set phrases, choreography and performance in a group.		
What should a student do during each dance lesson?	Ensure that you have full kit, even if you have an injury. Remove all jewellery. Any injuries/non participation must be accompanied by a note/email from parent.		
What should a student do after each lesson?	Theory – go over your class notes and annotate your handout/materials given out in class. Can you make a summary card of the key points and store in a revision folder?		
Extra guidance for parents			
Do we provide a dance revision guide?	No. Materials will be given out during lessons to support learning.		
What's the best way to support your child with learning dance?	Provide a quiet place to work or ask him/her to attend our lunchtime and after school rehearsals. Be your child's study buddy, remind them to switch off all social media when working, encourage exercise and a good diet.		
My child likes to revise using digital media	Access the 6 set professional works on YouTube videos and in google classroom.		
What's the best way to revise from You Tube?	Watch and re-read your notes on each work and add any additional information. It is advised that all students watch each work in full on YouTube and also view other works by choreographers for inspiration. It is also advised that students use youtube/Spotify/itunes to listen and access interesting music for their choreography exam where they are marked for their choice of music. Students can also watch and learn the set phrases from the AQA website http://filestore.aqa.org.uk/resources/dance/specification/AQA-8236-SP-2016.PDF		

Design Technology

Syllabus	EDEXCEL GCSE DESIGN AND TECHNOLOGY		
Where is the specification (syllabus)	EDEXCEL website		
Controlled Assessment/Coursework/ Practical	50% coursework assessment completed in class. This starts in June.		
Exam	Year 11 Summer	1 hour 45 mins	50%
Extra guidance for students			
What should a student do before each DT lesson?	<p>Make sure they have their folders and resources to participate fully in the lesson and make effective progress. Please be aware that as the course progresses students will be producing personal individual work that may require additional resources and planning that should be discussed with their teacher prior to each lesson. For example, students will design and make a large project and may need materials for this.</p> <p>Students should review their most recently set written and verbal targets and check what they need to do to improve. This can be done in lessons or the catch up sessions.</p>		
What should a student do during each DT lesson?	<p>Get out their equipment and homework promptly and engage with the lesson according to the instructions of their teacher. Actively engage with the lesson by being inquisitive and asking relevant questions.</p> <p>Be willing to challenge themselves and take risks with their designs.</p>		
What should a student do after each lesson?	<p>Store their work safely in the designated area and tidy away all resources checking that they fully understand what is required in terms of homework set including preparation required for the next lesson.</p>		
How should I use my revision guide?	N/A yet		
Where are the past papers, and how many should I do?	N/A yet as new course		
Extra guidance for parents			
Do we provide a DT revision guide?	A structure sheet is given for each project.		
For more detail	Students may refer to EDEXCEL exam board exemplar material on their website.		

What's the best way to support your child with learning art?	<ul style="list-style-type: none">● Provide a quiet place to work or ask him/her to attend the catch up session on Wednesday lunchtime.● Liaise with the student's teacher for suggestions that are specific to their current personal development of their projects.● Look at structure sheet and be aware of deadlines.
My child likes to revise using digital media	Students can gain inspiration from museum and designer websites https://designmuseum.org/ or on technologystudent.com

Key Stage 4 Science Combined and Single Sciences – Years 9, 10, and 11

Syllabus	Combined: Edexcel GCSE Combined science (9-1) 1SCO Separate: Edexcel GCSE Biology 1BIO Sciences: Edexcel GCSE Chemistry 1CHO Edexcel GCSE Physics 1PH0
What is the Spec?	http://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html
Controlled assessment / coursework / Practical	No assessed practical coursework but students will complete 10 required practical tasks throughout the course that may have questions about in the exam.
Exams / Assessment	Year 9 – Will have topic tests and an end of year exam. As well as assessed pieces of work, including investigations, extended writing and homework. Year 10 – will have termly exams – November, March, June. As well as assessed pieces of work, including investigations, extended writing and homework. Year 11 – will have mock exams in November and March, the end of course external exams beginning in May.
Dates	Timetable for the final examinations May / June will be available from February. Students will also be issued exam timetables from the exams officer for formal examination.
Extra Guidance for Students	
What should a student do before lessons?	Read notes / recall content of the last lesson. Ensure content was understood. If any lesson time has been missed, ensure work is copied or see teacher for content. Make notes of any questions for the teacher. If homework is to be handed in it should be brought in by the deadline date.
What should a student do during each lesson?	Listen, participate and ask questions. Try to link new learning with previously learnt content. Ask questions about anything not understood.

	<p>Complete work to the expected presentation standards and aim for work at pathway standard.</p> <p>Effort, good work and progress will be rewarded with science credits.</p>
What should a student do after a lesson?	<p>Go over class notes / read around the subject / use relevant resources to reinforce learning and develop understanding.</p> <p>Complete homework tasks set on 'Show my homework' or 'Sam Learning'</p>
What are the Past papers?	<p>http://qualifications.pearson.com/en/home.html</p> <p>Exam board past papers website</p> <p>http://fastpastpapers.com/index.html</p> <p>Past papers with marks schemes for free. Practice exam type questions, use filters to ensure you access Edexcel papers.</p>
Website to support learning	<p>http://freesciencelessons.co.uk/new-gcse-spec/</p> <p>New Spec 9-1 GCSE video lessons</p> <p>http://www.s-cool.co.uk/gcse</p> <p>A free revision website for all subjects.</p> <p>http://www.bbc.co.uk/educations/subjects/zrkw2hv</p> <p>BBC Bitesize – good for basic knowledge of all topics with quizzes and tasks to complete</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel/</p> <p>BBC Bitesize organised into the topics relevant to exam board Edexcel.</p> <p>http://www.gcscience.com/</p> <p>Physics and Chemistry topics – good for revising specific gaps in understanding. Can filter down to key word and concept facts. Contains knowledge quizzes also.</p> <p>http://getrevising.co.uk/pages/links</p> <p>Revision site – has links to other useful sites on link above. The site itself contains activities to print or view for all topics. Need to join but access is free.</p> <p>http://www.u2learn.com/</p> <p>Revision site for all subjects. Includes links to other revision sites.</p> <p>Google classroom - join with dnou1k code online text book - you can get your log on from your teacher.</p>
Extra Guidance for Parents / Carers	
Does the school provide extra resources?	<p>Each Student is issued with online access to the text book we use in school.</p> <p>https://www.pearsonactivelearn.com/</p> <p>Students can purchase Revision guides and Workbooks from the Science department.</p> <p>Students also have access to GCSEpod – Short video clips / podcasts that can be downloaded onto any mobile device.</p>

Any additional texts you can recommend?	Pearson Revision guides and workbooks. Available in Biology, Chemistry and Physics on Amazon. Ensure it is for Edexcel GCSE (9-1)
How can I support my child?	<p>Set up a quiet place for them to work or revise. Be your child's 'study buddy' by reminding them to switch off social media or other distractions. Encourage short, regular sessions (30-45 mins) with breaks in between. Encourage good diet and healthy lifestyle – maybe an activity, short walk or other interest.</p> <p>Encourage a Growth Mind set when they seem demotivated or can't do the work. https://www.oxfordlearning.com/growth-mindset-tips-for-parents/</p> <p>Set up a timetable for completing homework or revision</p> <p>Get them to explain their work to you, show you their completed work and help them mark past papers</p>
Queries?	<p>Feel free to email Louise Lissaman – Head of Science</p> <p style="text-align: center;">llissaman@stopsleyhighschool.co.uk</p> <p>If the query needs to be redirected to the class teacher then please allow 48 hours for a response.</p>

Drama

Syllabus	8261 (first teaching from September 2016) Please note that for 2016-17 there is what will become a legacy specification also on the website.
Where is the specification (syllabus)?	AQA website (first teaching from September 2016) www.aqa.org.uk/subjects/drama/gcse
Assessment	<ul style="list-style-type: none"> ● Component 1 Understanding drama – exam 40% ● Component 2 Devising drama 40% ● Component 3 Texts in practice – 20% (practical) <p>Please refer to KS4 Options Booklet and the AQA website for more details.</p>
Extra guidance for students	
What should a student do before each drama lesson?	Learn their lines, arrive to lessons with inventive, practical ideas, consider the physical and vocal qualities of their character(s); have their scripts in their bags; have considered set and costumes arrange additional rehearsals if necessary, catch up on any lessons missed (particularly theory), watch recordings of past exam performances to widen repertoire, read ahead (theory work), have prepared questions to clarify understanding, 'let go' of any unhelpful moodiness and prepare to be positive!
What should a student do before each drama lesson?	Be willing to try out ideas, offer ideas, make marginal notes on their scripts, ask questions about their characters, genre and plot, clarify misunderstandings, practice using technical terminology, be prepared to receive critical feedback.
Extra guidance for parents	
What's the best way to support your child in drama?	Encourage your child to attend extra-curricular rehearsals with their group, test them on their lines; encourage them to communicate with their practical group to arrange rehearsals, help them to source costumes and props. Take them to see local and London plays (not just musicals, although these, too are fun!), avoid planning holidays in term time, contact the Drama Department (ext) if you have any questions or concerns.

English Language

Syllabus	8700		
Where is the specification (Syllabus)?	http://www.aqa.org.uk/subjects/english/gcse/english-language-8700		
Controlled Assessment/Coursework/ Practical	No controlled assessment		
Exam	Summer 2019/20	2 exams x 1.45hrs	100%
Extra guidance for students			
What should I be doing when I am reading?	<ul style="list-style-type: none"> ● Highlighting and annotating important vocabulary and techniques ● Think about the types of words used, types of sentences used and use of paragraphs ● Note down key vocabulary to create a terminology word bank ● Exploring the tone / atmosphere / feeling of the text 		
What makes a good piece of original writing?	<ul style="list-style-type: none"> ● Make a plan ● Variety of ambitious vocabulary ● Variety of sentence structures ● Paragraphs that link together ● Edit and proof read your work 		
What can I do to revise outside of lessons?	<ul style="list-style-type: none"> ● Practise and self-assess with the mark scheme ● Work through sample exam papers ● Read different types of texts: newspapers, biographies, 19th Century novels etc. ● Use GCSE pod for literacy ● Use PIXL therapies for Language 		
Extra guidance for parents			
Do you provide any additional support?	Teachers are happy to help but you must be proactive in seeking additional support		
What are the best revision sources?	CGP spelling, punctuation and grammar workbooks CGP text specific Literature guides CGP 9-1 complete revision guide		
How can I support my child	<ul style="list-style-type: none"> ● Read texts with your children and discuss with them ● Encourage children to create individual spelling lists across all subjects ● Be positive about reading. Let them see you reading 		

English Literature

Syllabus	8702		
Where is the specification (Syllabus)?	http://www.aqa.org.uk/subjects/english/gcse/english-language-8700		
Controlled Assessment/ Coursework/Practical	No controlled assessment		
Exam	Summer 2019/20	1 x 1hr 45 mins 1 x 2 hrs 15mins	100%
Extra guidance for students			
What could I do before each English Literature lesson?	<p>Make sure that you are suitably equipped for your English lesson. You need pens, a pencil and highlighters. Don't forget to bring any set texts that you may be studying</p> <p>Make sure that any set homework is completed</p> <p>Make sure that you have reflected on the previous lesson's work</p>		
What should I do during each English Literature lesson?	<p>Listen carefully, you will never be taught the work in this level of detail again</p> <p>Ask if you do not understand</p> <p>Try your best – bring your 'A'</p> <p>Contribute to class discussion, don't sit in silence</p> <p>Don't be afraid to take risks – speculate and take risks with your ideas and the connections that you can make.</p>		
What should I do during each English Literature lesson?	<p>Listen carefully, you will never be taught the work in this level of detail again</p> <p>Ask if you do not understand</p> <p>Try your best – bring your 'A' game</p> <p>Contribute to class discussion, don't sit in silence</p> <p>Don't be afraid to take risks – speculate and take risks with your ideas and the connections that you make.</p>		
Where can I go for revision resources?	<p>Mock paper are available from the English department</p> <p>GCSE pod</p> <p>Spark notes for plot, character and theme revision notes</p> <p>AQA CGP revision books 1-9</p>		
How can I independently support my own learning in English Literature?	<p>Revise little and often and start this early</p> <p>Vary your revision styles and approaches</p> <p>Get together with like-minded people and revise key concepts together</p> <p>Turn off your phone while revising – don't be distracted</p> <p>Think about how long you will focus on different parts of the English Literature and Language course</p>		

Extra guidance parents	
Should I purchase set texts for my child?	<p>Yes, this is useful but not essential, but will allow students to make written annotations in their own text. The full texts can often be found on the AQA e-library</p> <p>Students should read and re-read the text at least twice before the exam.</p> <p>Audiobooks are another useful resource. Unabridged versions of all texts studied can be found on Audible.com</p>
How should my child be reading the text?	<p>Students should read the full, unabridged version on the text as the extract on the exam paper could be taken from any part of the book</p> <p>It would be useful for students to make a note of any key words that they don't understand</p>
What else can I do to support my child?	<p>Purchasing recommended revision guides is a useful way to support your child. For a list of suggested revision guides for your child, please see above.</p>
Should I be downloading past papers?	<p>No, any past papers that exist are likely to be from a previous exam and therefore will not be relevant to the reformed GCSE.</p>
How can I help my child revise for English Literature?	<p>Ensure that students have access to a quiet space to work</p> <p>Encourage your child to turn off phones and other distractions while they are revising. Help them by encouraging them to leave phones and devices in a different room</p> <p>You could help your child to learn key quotations from their set text - remember that all exams are closed book; they cannot take the text into the exam with them.</p> <p>Use GCSE pod with them and discuss the content</p>

Food Preparation & Nutrition

Syllabus	AQA GCSE Food Preparation and Nutrition	
Where is the specification (syllabus)?	http://www.aqa.org.uk/qualification/food-preparation-and-nutrition/eduqas-gcse-food-preparation-nutrition-spec-from-2016	
Controlled Assessment Practice (not contributing to the final grade)	Year 10 The Food Preparation Assessment (Nov 2019) The Food Investigation Assessment (June 2018)	
Exam	Summer 2019/20	1 hour 45 minutes
Year 11		
Controlled Assessment (this contributes to the final GCSE grade)	Year 10 The Preparation Assessment (November 2018 to January 2019) 35% of the qualification The Food Investigation Assessment (October 2018) 15% of the qualification Year 11 Task 1. Food Investigation 30 marks Task 2. Food Preparation Assessment. To mark (Jan)	
Exam	Mock exam November Actual exam May / June 2019	50% of the qualification 1 hour 45 minutes (paper or online)
Extra guidance for students		
What should a student do before each Food preparation and Nutrition lesson?	Read the notes from the previous lesson and note any points that were not understood, ready to ask the teacher during the next lesson. Prepare ingredients for practical lessons, read the recipe thoroughly from beginning to end.	
What should a student do during each Food Preparation and Nutrition lesson?	Listen, think and ask questions. Don't just copy blindly from the board or textbook. Ask questions about anything not understood from the previous lesson. Make sure all tasks are completed in detail. Practical lessons: Follow the recipe, think about the ingredients used, what are they doing in the recipe? How does it relate to the theory? Try to work independently, clean as you go, show good time management – finish on time.	

What should a student do after each Food Preparation and Nutrition lesson?	Go over your class notes and annotate your class notes. Can you make a summary card of the key points and store in a folder? Use the glossary in the textbook or illuminated digital – make sure you understand the meaning of any new terminology, Complete your definitions sheet, in lesson if time or at home.
How should I use my online textbook? (www.illuminate.digital/eduqasfood)	GCSE pod Design technology. Food nutrition. Start with current topic. Read it and decide which, are the key points. Write them on summary card (no bigger than a postcard). Think and say them out loud, ask someone to test you on them. Test yourself using the questions at the end of the section.
Where are the past papers, and how many should I do?	This is the first year of this specification. There are no past papers on the eduqas website. Sample questions can be found on the online textbooks. Ask the teacher for additional revision sheets and revision guides.
What is the best way to use the sample question?	Try a question. Mark the paper very carefully (answers are at the back of the book): parents could you help? Note what the 'exam board answers' look like and compare them to yours. Add these answers to your revision cards/notes and learn them.
Extra guidance for parents	
Do we provide a Food Preparation and Nutrition revision guide?	Revision guides are due to be available Spring 2018 information about this will be supplied as it becomes available.
What's the best way to support your child with learning Food Preparation and Nutrition lesson?	Provide a quiet place to work for theory work. Be your child's study buddy; remind them to switch off all social media when working; limit time on the X-box; encourage exercise and a good diet, including breakfast. Please encourage regular revision – each unit has an end of unit topic test, it is important to consolidate the learning from each unit. Review the paper after making and make notes on any areas you found difficult Help them evaluate their practical work, consider ways the recipes can be improved/developed or made suitable for different dietary needs.
My child likes to revise using digital media	Try the YouTube videos – there are some excellent resources explaining food science and the functions of ingredients. (How it's made)

French

Exam	May/June 2019/20	<p>Speaking 1FR0/2F and 2H Foundation tier: 7-9 minutes plus preparation time; 70 marks High tier: 10-12 minutes plus 12 minutes preparation time; 70 marks</p> <p>Writing 1FR0/4F and 4H Foundation tier: 1 hour 10 minutes 60 marks Higher tier: 1 hour 20 minutes: 60 marks</p>	Speaking = 25% Writing = 25%
Exam	May/June 2019/20	<p>Listening 1FR0/1F and 1H Foundation tier: 35 minutes including 5 minutes reading time 50 marks High tier: 45 minutes plus 5 minutes reading time; 50 marks</p> <p>Reading 1FR0/3F and 3H Foundation tier: 45 minutes; 50 marks Higher tier: 1 hour; 50 marks</p>	Listening = 25% Reading 25%
Extra guidance for students			
What should a student do before each French lesson?	<p>Revise vocabulary from previous lesson and re-read notes</p> <p>Check all homework has been completed (check Show my Homework and planner)</p> <p>Make sure all your equipment is in your bag ready for the lesson</p> <p>Look at your target and consider what you can do to work on it</p> <p>Check your school email account regularly</p>		
What should a student do during each French lesson?	<p>Make sure you are copying vocabulary correctly from the board</p> <p>Participate fully</p> <p>Update target sheets as appropriate</p> <p>Ask questions if you don't understand</p>		
What should a student do between French lessons?	<p>Complete homework the night it is set wherever possible</p> <p>Contact the teacher in advance of the lesson if you have any problems</p> <p>Spend time every learning/revising vocabulary</p> <p>Create revision notes mind maps etc.</p> <p>Re-write notes where necessary</p> <p>Update vocabulary book/excel spreadsheet of vocabulary</p> <p>Work on vocabulary sheet on Lesson Store</p> <p>Use websites such as memrise.com/languages online (for other websites see AAA revision on Lesson Store)</p>		

How should I use my revision guide?	Your teacher will provide you with what to study
Where are the past papers, and how many should I do?	Your legacy past papers are available on Lesson store under the AAA revision section for French and you can revise/practice different skills using these papers for listening and reading.
What is the best way to use past papers in French?	Find a quiet space. Stick to the time limits. When you have completed it use a dictionary to look up any new vocabulary and add this to your vocabulary book/spreadsheet
Extra guidance for parents	
What's the best way to support your child with learning French?	<p>Be positive about language learning</p> <p>Provide your child with a quiet place to learn</p> <p>Encourage your child to spend time every day on learning vocabulary</p> <p>Help your child by testing them on vocabulary and verb endings</p> <p>Play games with your child to revise key vocabulary</p> <p>Practise the questions for the speaking exam with your child</p> <p>Get your child to try to teach you something that they have learnt</p> <p>Get them to revise numbers, alphabet, days, dates, months, colours weather etc. on regular basis.</p>

Booster Sessions after school

Tues - B109 - MY

Wed - B109 - MY

Thurs - B109 - MY

Thurs - B107 - OO

Friday - B107 - OO

History

	Edexcel GCSE 9-1		
	Year 10 Autumn & Spring Terms	Year 10 Summer Term Year 11 Autumn Term	Year 11 Autumn Term onwards
Topics to cover	Russia and the Soviet Union 1917-1941 Superpower relations and the Cold War 1941-1991	Early Elizabethan England 1558-1588 Crime and Punishment through time c1000-present	Revision over these topics for your exams
Extra resources	A revision guide will be given to each pupil for free that covers course content An exam technique booklet will be also given which explains how to answer each question and will have many practise questions in.		
How should students be prepared for learning each lesson?	<p>Students should come to lessons fully equipped with exercise book and a well-stocked pencil case.</p> <p>Students should read their revision guide to recap prior learning</p> <p>Students should be awake, aware and ready to engage with the course content each lesson.</p> <p>Students should always bring homework in that is due and not have excuses.</p>		
How will students know what they are going to learn each lesson?	<ul style="list-style-type: none"> ● Learning objectives given at the start of each lesson ● Students will be given topic outlines at the beginning of each unit of work ● Pupils can follow the chronology of lessons using their revision guide 		
What should students do during the lesson?	<p>Listen, think, and ask questions. Apply yourself fully</p> <p>Contribute to class discussion and group work</p> <p>Work towards achieving your indication grade by completing all work set</p> <p>In order to exceed your indicator grade try to complete extension activities as they are set.</p> <p>Ask for help if you are stuck/unsure on ANYTHING! Do not let the lesson pass you by!</p>		
How will my work be marked?	<p>In line with the department marking policy you will awarded an effort grade for general class work 3 times a year in tracking.</p> <p>Often work will be peer assessed to allow you to see where mistakes have been made immediately.</p> <p>Identified assessments will be marked in line with exam marking criteria and given a mark and grade (1-9)</p>		

<p>What should I do outside of the lesson?</p>	<ul style="list-style-type: none"> ● Complete homework set on time ● Create revision cards on the topics covered in class and use them! ● Watch/ listen to relevant programmes (TV, YouTube, podcasts) and read around the subject ● Revise work done in class at least every two weeks ● Ask for help if you are stuck. ● Read the revision guide
<p>How should I revise?</p>	<ul style="list-style-type: none"> ● Make fact files, posters, flashcards and mind maps using symbols, images and colour ● Revise work regularly throughout Year 10 & 11 – don't leave it all to the last minute ● Learn key words ● Revision guides are useful to create summaries of key concepts ● Practise exam questions from your exam technique booklet under timed conditions ● Ask for help if stuck and ask teacher to mark and extra questions you have completed.
<p>Websites</p>	<p>www.qualifications.pearson.com/en/qualifications/edexcel-GCES/History-2016.html</p>

ICT/Computing

Syllabus	GCSE Computer Science (9-1) Cambridge Nationals: Information Technologies Level 1/2 Certificate
Where is the specification (Syllabus)?	https://www.ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016/specification-at-a-glance/ (CS) https://www.ocr.org.uk/qualifications/cambridge-nationals/information-technologies-level-1-2-j808/ (IT)
Exam	Summer 2019 (CS) Summer 2020 (IT)
Controlled Assessment/ Coursework/ Practical	<u>KS4 ICT</u> We will provide a complete set of online resources including slides, links and activities once we have rolled out G-Suite for education at Stopsley High School. Formal homework will be issued from this services once it is fully available. In the meantime, here is a list of links that students should use to help with independent study:
Extra guidance for students	
What should a student do after each ICT & Computing lesson?	Computing students can access a wealth of activities, notes through the school's G-Suite (Google Classroom and Google Drive). Students can deepen and develop their skills by using the following pieces of software in between lessons: MS Word for word-processing MS Excel for spreadsheet development MS PowerPoint for creating presentations Ms Access for database management Dreamweaver/Notepad for web design Adobe Fireworks/Photoshop for image editing Build your own blocks for programming Python 3 for programming Computing students need to develop their coding skills in Python. They should go to the following sites: https://www.youtube.com/user/thenewboston https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-189-a-gentle-introduction-to-programming-using-python-january-iap-

	<p>2011/index.htm (Google MIT Python courseware)</p> <p>https://www.codecademy.com/</p> <p>https://pythonschool.net/</p> <p>http://www.w3resource.com/python/python-tutorial.php</p> <p>http://www.w3resource.com/javascript/javascript.php</p>
<p>Where can I go for revision resources?</p>	<p>www.teach-ict.com</p> <p>www.gcsepod.com</p> <p>www.my-dynamic-learning.co.uk</p> <p>www.bbc.co.uk</p> <p>www.memrise.com</p> <p>www.aqa.org.uk</p> <p>www.edexcel.com</p> <p>www.ocr.org.uk</p> <p>Computing students can access learning videos at this link http://bit.ly/Y11ComputingVideos and this YouTube channel: https://youtu.be/rxSWH6hIO5k?list=PL04uZ7242_M5n3zzAhcX-esIHud2Lyycd</p> <p>There is a keyword builder here: https://www.memrise.com/course/460627/ocr-gcse-computing-a451/</p>
<p>Extra guidance for parents</p>	
<p>My child likes to revise using digital media</p>	<p>Students should use video tutorials to help them develop their skills between lessons.</p> <p>www.youtube.com (https://youtu.be/rxSWH6hIO5k?list=PL04Uz7242_m5N3ZZaHCxESihud2Lyycd) http://www.teach-ict.com/videohome.htm</p>

Students are expected to go online to Google Classroom before the lesson to preview learning materials before each class. They should also review their work from the lesson after each lesson. All materials are available to students via Google Classroom, which can be accessed at home using their RUnify logins.

Students will be given opportunities to enrich and extend their learning in ICT and Computing by completing self study online learning modules. These may include the following:

- Code Academy <https://www.codecademy.com/>
- <https://hourofpython.com/>
- <https://www.sololearn.com/>

- <https://hourofcode.com/uk>
- <https://www.w3schools.com/>
- <https://www.gcflearnfree.org/subjects/technology/>

In addition or as an alternative, students will be assigned videos or podcasts to watch or listen to. These podcasts and videos will develop, broaden and enrich ICT learning in the classroom. Suitable podcasts and videos include:

- GCSE Pod <https://www.gcsepod.com/>
- BBC Click <https://www.bbc.co.uk/programmes/b006m9ry>
- BBC Tech Tent <https://www.bbc.co.uk/programmes/p01plr2p>
- New Screensavers <https://twit.tv/shows/new-screen-savers>

The assignments will be shared to students via SMHW and Google Classroom. Completing assignments is an expectation of the course and extra achievement points will be awarded for the successful demonstration of homework tasks. Evidence can include showing progress in class or taking screenshots which are submitted via Google Classroom and SMHW.

Students who are not reaching their potential (which is when predicted grades are below their minimum expected grade) will be expected to attend booster sessions and completion of extra online tutorials will be mandatory.

- **Computer Science - 3 Components**

Component 01 - Computer Systems (50% - exam)

Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02 - Computational Thinking, Algorithms and Programming (50% - exam)

Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support the learner when completing the Programming Project.

Component 03 - Programming Project

Students use OCR Programming Project tasks to develop their practical ability in the skills developed in components 01 and 02. They will have the opportunity to define success criteria from a given problem, and then create suitable algorithms to achieve the success criteria. Students then code their solutions in a suitable programming language, and check its functionality using a suitable

and documented test plan. Finally they will evaluate the success of their solution and reflect on potential developments for the future.

Students are given 20 hours timetabled time to complete their Programming Project. The Programming Project does not count towards a candidate's final grade but is a requirement of the course.

- **IT (2 units)**

Unit 1 - Understanding Tools, Techniques, Methods and Processes for Technological Solutions (exam) 50%

Students develop their knowledge and understanding of different hardware and software applications and the tools and techniques used to select, store, manipulate and present data. They also explore the various risks associated with the collection, storage and use of data, including legal, moral, ethical and security issues, and how such risks can be mitigated.

Unit 2 - Developing Technological Solutions (Coursework) 50%

Students create a technological solution that processes data and communicates information, following the phases of the project life cycle using different hardware and software technologies to create an integrated technological solution. They develop practical skills such as carrying out a SWOT analysis, creating GANTT charts, developing online surveys, and presenting data through web-based technologies.

Mathematics

Syllabus	EDEXCEL 1MA1 (first teaching 2015, first exam 2017)		
Where is the specification (syllabus)?	http://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf		
Controlled Assessment/ Coursework/Practical	None		
Exam	Summer 2019/20	3 x 1.5 hours	100%
Extra guidance for students			
What should a student do before each maths lesson?	<p>Watch maths watch clip associated to topic</p> <p>Practise the maths learned in the previous lesson and note any points that were not understood, ready to ask the teacher during the lesson.</p> <p>Make sure homework is completed and any missed work is caught up.</p> <p>See your teacher if you have struggled to understand of the work.</p>		
What should a student do during each maths lesson?	<p>Listen, think and ask questions</p> <p>Attempt all the work set</p> <p>Ask for help as soon as you need it</p> <p>Show all your workings and draw diagrams to help you</p>		
What should a student do after each maths lesson?	<p>Complete the homework that has been set. Practise the maths you have learned to embed the key skills. Make notes on things you struggled on then practice. Don't practice until you get it right, practice until you can't get it wrong!</p> <p>Use the PIXL Maths App, (Active Learn (coming soon)), MathsWatch.vle or listed websites for independent study.</p>		
How should I use my revision guide?	<p>Use the topic checklists to ensure you concentrate on the correct topics.</p> <p>Pick a topic you are not confident with, read the notes and annotate and highlight any key points.</p> <p>Then you MUST try some practice questions. Use PIXL Maths App (Active Learn (coming soon)), MathsWatch.vle or to practice some questions on that topic. PIXL app/Corbett maths/maths genie.</p>		
Where are the past papers, and how many should I do?	<p>Papers available. Website/Corbett math, maths genie, Pearsons website.</p>		
What is the best way to use past papers in maths?	<p>Try these under timed conditions. Get a friend or parent to mark it using the mark scheme and highlight your weak topics. Then return to your revision guide to practice.</p>		
Extra guidance for parents			

Do we provide a maths revision guide	Students will have the opportunity to purchase a revision guide in the first half term of Y10. Further orders will be placed after the Christmas break in Yr10
A suggested revision guide for more detail? The bonus of this is it can be written and have annotations added.	Edexcel Higher or Foundation GCSE 9-1 Revision Guides/workbooks/practice papers
What's the best way to support your child with learning maths?	<p>Provide a quiet place to work.</p> <p>Be your child's study buddy; remind them to switch off all social media when working limit time on the X-box; encourage exercise and a good diet, including breakfast.</p> <p>Ask them about what they are studying and have a positive attitude towards maths. Even if you find maths hard, it is important that this negativity is not transferred to your children. We need them to be resilient.</p> <p>Check Show My Homework to keep on top of their schedule. Help them mark their past papers. See 'past paper' information above in the guidance for students section.</p>
My child likes to revise using digital media.	Use Active Learn (coming soon), PIXL Maths App, Maths watch VLE, Corbetts maths, maths genie or PIXL.

Music

Syllabus	OCR GCSE Music		
Where is the specification (syllabus)?	http://www.ocr.org.uk/i-want-to/download-past-papers http://qualifications.pearson.com/content/dam/pdf/GCSE/Music/2016/specification/specification/Specification GCSE L1-L2 in Music.pdf		
Controlled Assessment/Coursework/ Practical	There will be a variety of short composition activities and then you will begin the first complete composition. There will be regular performance opportunities.		
Exam	Summer 2019/20	N/A	N/A
Extra guidance for students			
What should a student do before each Music lesson?	Read the notes from the previous lesson and note any points that were not understood, ready to ask the teacher during the next lesson.		
What should a student do during each Music lesson?	Listen, think and ask questions. Don't just copy blindly from the board Do you understand the technical / musical keywords? Ask questions about anything not understood Try to be confident with performances and compositions.		
What should a student do after each Music lesson?	Check your understanding of the class notes. Listen to the set work tracks in lesson store or on You Tube Make a summary card of the key points.		
Where are the past papers, and how many should I do?	At the end of each area of study we will do at least 1 exam style question. Because this is a new course there are no previous papers to look at but we will be providing papers for the mock exam and exam style questions in the run up to the exam for you to look at.		
Extra guidance for parents			
Do we provide a Music revision guide?	We will offer the opportunity for students to purchase a revision guide through the school during the year.		
A suggested revision guide for more detail?	Please see your teacher for details		
What's the best way to support your child with learning Music?	Encourage your child to attend extra-curricular groups to improve their sight-reading and musical confidence. Encourage regular music practice and independent music theory work. Please encourage regular revision of the set works and listen to a wide range of musical genres where possible.		
My child likes to revise using digital media	Try using BBC Bitesize and we will increasingly add more revision resources to the AAA folder throughout the course.		

Music BTEC

Syllabus	Edexcel BTEC First Award		
Where is the specification (syllabus)?	http://qualifications.pearson.com/en/qualificationsbtec-first/music/2013-nqf.html		
Controlled Assessment/Coursework/Practical	<p>Unit 5 Introducing Music Performance or Unit. This will be completed between January and June introducing Music Sequencing.</p> <p>Unit 6 – Introduction to Music Recording (25%). This will be completed between December and June in year 10.</p> <p>Unit 2 – Managing a Music Product. This will be completed in Year 11.</p>		
Exam	Summer 2019/20	1 hour	25%
Extra guidance for students			
What should a student do before each Music BTEC lesson?	Research the main points from the lesson and bring questions to ask the teacher during the next lesson.		
What should a student do during each Music lesson?	<p>Listen, think and ask questions.</p> <p>Don't just copy blindly from the board</p> <p>Do you understand the technical / musical keywords?</p> <p>Ask questions about anything not understood</p> <p>Try to be confident and have a go at all aspects of the software used.</p>		
What should a student do after each Music lesson?	<p>Listen to a range of musical genres.</p> <p>Research into the aspects of the music industry discussed.</p>		
What are the past papers and how many should I do?	<p>http://qualifications.pearson.com/en/qualifications/betec-firsts/music-2013nfg.coursematerials.html#filterQuery=category:Pearson-UK:Category%2Fexternal-assessments&filterQuery=category:Pearson-UK:Document-Type%2Fquestion-paper&filterQuery=category:Pearson-UK:Unit%2Funit-1 You can do as many of the past papers as you like. This will definitely support in the exam.</p>		
Extra guidance for parents			
Do we provide a Music revision guide?	We will offer the opportunity for students to purchase a revision guide through the school during the year.		

A suggested revision guide for more detail?	Wider reading: Careers in music by Sara Peacock published by Rhinegold. This is an excellent book with appropriate materials
What's the best way to support your child with learning music?	Encourage your child to attend Battle of the Bands and go to live gigs where possible. Encourage your child to listen to a wide range of musical styles. Please encourage regular revision of the music industry topics.
My child likes to revise using digital media	Try using careers websites and there are lots of revision resources in the AAA folder.

Philosophy and Ethics

Controlled Assessment/ Coursework/Practical	No controlled assessment
Exam	Summer 2019/20
Extra guidance for students	
What should a student do before a lesson?	<ul style="list-style-type: none"> ● Listen to the news - come to class with a relevant story that relates to a topic we have studied and be willing to discuss it ● Check your notes from last lesson – if you were away/forgot your book, make sure you are up to date <p>If you know you will be away, email your teacher and ask for what you missed</p>
What should a student do before each lesson?	<p>Listen, think and ask questions.</p> <p>Ask questions about anything not understood from the previous lesson.</p> <p>Don't just copy blindly from the board</p> <p>Think about how the work from this lesson fits in with last lesson and know where the topic is leading for next time</p> <p>In order to exceed your indicator grade try to complete extension activities as they are set</p> <p>Ask questions during lesson if you are stuck with anything</p>
What should a student do after each lesson?	<p>Go over your class work and make sure all sentences and tasks are completed</p> <p>Email your teacher if you didn't understand anything</p> <p>Can you make a summary card of the key points and store it in a revision folder?</p> <p>Add to/start revision cards</p> <p>Read any news stories that were referred to during the lesson – look them up on Twitter</p>

How will my work be marked?	In line with school marking policy you will awarded an effort grade for general class work identified assessments will be marked in line with exam marking criteria and given a mark and grade (1-9)		
How should I use my revision guide?	<p>Start with using key terms</p> <p>Make sure you understand what the different religions you have studied believe about the key issues</p> <p>Learn relevant religious teachings for each topic - evidence to support answers quotes</p> <p>Time yourself 30 minutes on a set of questions and email to your teacher for marking</p>		
Where are the past papers, and how many should I do?	AQA websites – Islam, Christianity. Crime punishment/family/peace-conflict/religion and life		
What is the best way to use past papers?	<p>Try a paper under timed conditions. Mark it yourself using the exam board mark schemes:</p> <p>parents could you help? Note what the ‘exam board answers’ look like and compare them to yours.</p>	1 x 1hr 45mins	100%
Extra guidance for parents			
Do we provide a revision guide?	<ul style="list-style-type: none"> • Yes: these are issued in different forms before the final exams. They are emailed to students and printed off in an A4 booklet - SMH 		
What’s the best way to support your child?	<p>Ensure that you can provide a quiet place to work or ask him/her to attend any revision sessions that are running after school</p> <p>Be your child’s study buddy; remind them to switch off all social media when working limit time on the X-box; encourage exercise and a good diet, including breakfast.</p> <p>Please encourage regular revision. 30 minutes 3 x per week (starting now) of learning work from year 10 and 9. All of this will be tested in their GCSE final exams.</p> <p>Help them mark their past papers. See ‘past paper’ information above in the guidance for students section.</p>		
My child likes to revise using digital media	<p>Encourage students to follow BBC news on Twitter and the GCSE pod, RS Thematic Studies-life issues-True Tube</p> <p>BBC Bitesize</p>		

Physical Activity, Sport and Wellbeing

Syllabus	Edexcel/Pearson Level 2 GCSE (9-1) in Physical Education (1 PEO)		
Where is the specification (syllabus)?	http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582 www. qualifications.pearson.com		
Controlled Assessment/ Coursework/Practical	40% practical consisting of 3 chosen sports and coursework Component 1 90 marks 36% 1PEO/01 1 hour 45 minutes Component 2 70 marks 24% 1PEO/02 1 hour 15 minutes Component 3 105 marks 30% IPEO/03 Component 4 20 marks 10% IPEO/04 Practical performances can be assessed at any stage of the course		
Exam	Summer 2019/20	1 x 1 hour 15 minutes 1 x 1 hour 45 minutes	60%
Extra guidance for students			
What should a student do before each PE lesson?	Read the notes from the previous lesson and note any points that were not understood, ready to ask the teacher during the next lesson		
What should a student do during each PE lesson?	Listen, think and ask questions. Don't just copy blindly from the board Ensure notes are neat for revision later Ask questions about anything not understood		
What should a student do after each PE lesson?	Go over your class notes. Can you make a summary card/mind map of the key points and answer revision questions Go to GCSE pod and watch the content there to reinforce Refer to department RAG sheet as part of self-assessment Visit GCSE pod to reinforce learning		
Where are the past papers, and how many should I do?	Past year exam papers and end of unit tests are located on the FROG electronic platform		
What is the best way to use end of topic PE?	End of unit topic tests are taken under exam conditions during curriculum lessons. You will not pass or fail the course based on results However, they are used as a tool to develop your exam techniques.		
Extra guidance for parents			

<p>What's the best way to support your child with learning PE?</p>	<p>Provide a quiet place to work or ask him/her to attend our study club. Be your child's study buddy; remind them to switch off all social media when working; limit time on the X-box; encourage exercise and a good diet, including breakfast.</p> <p>Please encourage regular revision (see below). 30 minutes 3 x per week (starting now) of learning work from Year 10 and 11. All of this will be tested in their GCSE final exams.</p> <p>Ensure electronic platforms such as Show My Homework, sam learning and GCSE pod are accessed re: as part of a regular revision and home learning programme.</p>
<p>My child likes to revise using digital media</p>	<p>Ensure GCSE POD is accessed regularly</p>
<p>What's the best way to revise from video tutorials?</p>	<p>Talk this through with your child</p> <p>Watch and make notes of the key points. Read them and ask to be tested on these key points. Again, 30 minutes 3 times per week from now.</p>

Spanish

Exam 1SP0	1SP0: May/June 2019/20	<p>Speaking 1SP0/2F Foundation tier: 7-9 minutes plus 12 minutes prep; 1SP01/2H High tier: 10-12 minutes plus 12 minutes prep;</p> <p>Listening 1SP01/1F Foundation tier: 35 minutes plus 5 minutes reading time 1SP01/1H: Higher Tier:45 minutes plus 5 minutes reading time</p> <p>Reading 1SP03/3F Foundation tier: 45 minutes 1SP01/3H Higher tier: 1 hour 1SP01/4F: writing Foundation Tier 1hr 10 minutes. 1SP01/4H: Higher tier: 1 hour 20 minutes</p>	<p>Speaking = 25%</p> <p>Writing = 25%</p> <p>Listening = 25%</p> <p>Reading = 25%</p>
Extra guidance for students			
What should a student do before each Spanish lesson	<p>Revise vocabulary from previous lesson and re-read notes</p> <p>Check all homework has been completed (check Show my Homework and planner)</p> <p>Make sure all your equipment is in your bag ready for the lesson</p> <p>Look at your target and consider what you can do to work on it</p> <p>Check your school email account regularly</p>		
What should a student do during each Spanish lesson?	<p>Make sure you are copying vocabulary correctly from the board</p> <p>Participate fully</p> <p>Update target sheets as appropriate</p> <p>Ask questions if you don't understand</p>		
What should a student do between Spanish lessons?	<p>Complete homework the night it is set wherever possible</p> <p>Contact the teacher in advance of the lesson if you have any problems</p> <p>Spend time every learning/revising vocabulary</p> <p>Create revision notes mindmaps etc.</p> <p>Re-write notes where necessary</p> <p>Update vocabulary book/excel spreadsheet of vocabulary</p> <p>Work on vocabulary sheet on Lesson Store</p> <p>Use websites such as memrise.com/languages online (for other websites see AAA revision on Lesson Store)</p>		
How should I use my revision guide?	Your teacher will provide you with what to study		

Where are the past papers, and how many should I do?	Legacy past papers are available on Lesson store under the AAA revision section for Spanish and you can revise/practice different skills using these papers for listening and reading. (However, beware there are significant difference between the styles of the legacy and newly reformed GCSE. In particular, the rubric for the newly reformed FCSE will be in the target language and there will be translations.
What is the best way to use past papers in Spanish?	Find a quiet space. Stick to the time limits. When you have completed it use a dictionary to look up any new vocabulary and add this to your vocabulary book/spreadsheet
Extra guidance for parents	
What's the best way to support your child with learning Spanish?	<p>Be positive about language learning</p> <p>Provide your child with a quiet place to learn</p> <p>Encourage your child to spend time every day on learning vocabulary</p> <p>Help your child by testing them on vocabulary and verb endings</p> <p>Play games with your child to revise key vocabulary</p> <p>Practise the questions for the speaking exam with your child</p> <p>Get your child to try to teach you something that they have learnt</p> <p>Get them to revise numbers, alphabet, days, dates, months, colours weather etc. on regular basis.</p> <p>Encourage your child to put posters of vocabulary around their room</p> <p>Encourage them to use an app on phone to record themselves practise speaking</p> <p>Ask your child for 1 new word they have learnt each day</p> <p>Do not allow your child to use any website translator. Encourage them to use wordreference.com or Collins dictionary online.</p>

Booster Sessions after school

Tues - B109 - MY

Wed - B109 - MY

Thurs - B109 - MY

Thurs - B110 - CZ Spanish

Friday - B110 - CZ Spanish

1. Look, Cover, Write, Check

- First of all make notes on a topic you are studying. Then look at them for 5 minutes. For example, look at the list below.

Regular Aerobic Exercise

1. Increase heart muscle
2. Increase stroke volume
3. Decrease resting heart rate
4. Lower systolic and diastolic blood pressure
5. Increase tidal and vital capacity in lungs
6. Increase muscle size
7. Decrease blood cholesterol levels
8. Improve a person's resistance to disease

- Cover it so you **cannot see it**. Get a friend to test you or just write down what you remember.
- Highlight the ones you forgot and focus on those in your next 5 minute session.
- Now try again-what can you recall?
- You need to try this several times over several weeks to learn key facts.

2. Make notes of key points – or questions to follow up later.

You could use **split lists**. These are lists of related key points which balance each other

- Sides of argument ('for', 'against')
- Alternative solutions to a problem ('either', 'or')
- Advantage and disadvantages
- Similarities and differences ('compare and contrast')

Example: split list

Characteristics of Arteries and Veins

Artery

THICK WALL

NO VALVES

CAN CONSTRICT

BLOOD FROM HEART

HIGH PRESSURE

Vein

TUBULAR

ENDOTHELIUM PRESENT

TRANSPORT BLOOD

THIN WALL

POCKET VALVES

CAN'T CONSTRICT

BLOOD TO HEART

LOW PRESSURE

3. Summarising

Reading through the information you need to revise. Scan for key words and then highlight them. List the key words. Go back and check you have not missed anything and that you have understood what you have written. For example:

Educational research shows that students enjoy their learning and do well when they understand how to revise. A revision schedule that starts at the beginning of the year and is structured until their examinations, has been shown to be the most effective strategy. A combination of such activities as coaching on revision techniques, practising those techniques in situ, pre-examination preparation sessions and revision schools results in most students exceeding their target grade.

Now try to summarise this text. After **highlighting** it will look like this:

Educational research shows that students **enjoy their learning** and do well when they **understand how to revise**. A combination of such activities as **coaching** on revision techniques, **practising** those techniques in situ, **pre-examination** preparation sessions and **revision schools** results in most exceeding their target grade.

And then it should look like this:

Enjoy their learning
Understand how to
revise
Beginning of the
year
Structured
Effective
Coaching
Practising
Pre-examination
Revision schools

But what can you do now? Well.....

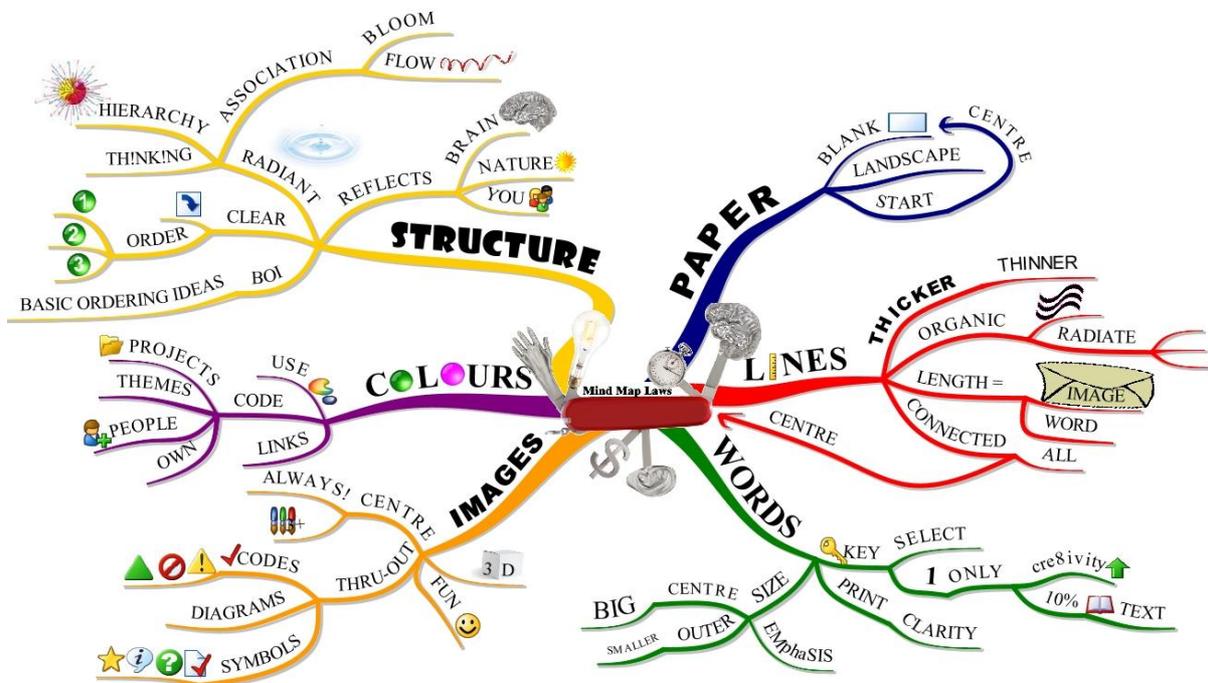
- You could look cover write check
- You could make up a story which has these words in it
- You could draw a picture which represents each word.
- You can even create a memorable phrase or sentence from the first letter of each word.

4. Mind Mapping

First of all get a nice big piece of plain paper and lots of coloured pens/pencils

- Write the topic in the middle of a page
- Use pictures and colours where possible.
- Take 4 main ideas about the topic and draw branches coming from the middle – write your main ideas on each branch. Then think of any words associated with the ideas and draw mini branches coming from the main branch with the words on each one.
- Try to see if there are any links between the ideas (branches) and make those clear on your diagram.

See an example below:



5. Use Chains

Chains are lists of key points which link in a particular order or sequence: for example, chronological order ('X, then Y, then Z') or cause and effect ('X causes Y' which causes Z'). Your notes could follow a simple line or flowchart.

6. Some other ideas from students which work for them.....

'Make up some question cards with questions on the front and answers on the back! Then make a right, an almost, and a wrong pile. Keep going through the questions till they are all in the right pile, but make this FUN!! Give yourself rewards when you get them all correct!!'

'For each word, come up with a specific visual example. This will help you to see the differences between the terms, and help you to use the words correctly.'

'For each topic, write up one set of index cards with the word on the front, and the definition on the back. Shuffle them and drill yourself. Take turns with a classmate testing each other.'

'Memorise the words whilst listening to a particular song or album. Then, when you need to remember the words, remembering the song might help you to recall them.'

'I think one of the best ways to learn something is to make a song about it with a catchy tune, so you can remember all the information more easily'.

'Decorate your bedroom wall by using a bright array of coloured paper, post it notes, bright diagrams and peg words. This way, whatever you're doing, you are constantly looking at your revision notes. A toilet is also a good place to put revision post it notes – ask the rest of your family first though!'

What you need: an A4 sheet of paper, an A5 sheet of paper and a postcard.

What to do: First, write out the key topics onto your A4 paper. Fit as much on as you can. Then, take only the important bits and copy the information onto the A5 piece. Try to fit it all on! Condense it again onto the postcard. You should now have only the important words left.

How to extend it: Can you get all the important points on the back of a business card?

'If you've got a favourite song, then change the words to the facts that you need to remember; you should find that they stick in your mind longer if you associate them with a tune.'

What you need: a small pile of notes (Post-it or similar) and a biro

What to do: Write all the key words from your subject onto the notes, then stick them all over your house. As you walk around the see the words challenge yourself to be able to say what they mean. If you can't do one then look it up. Keep going until you know them all (or they all fall down!)

7. Test Yourself!

- Put aside or cover up your books/notes and try to jot down the essential points from memory.
- Pick one of your brief revision notes or index cards, and expanded on it (talking or writing).
- Explain the topic to someone else – or to yourself in the mirror.
- Debate two-sided questions with a clued-up friend.

- Role-play people and situations from your history, geography or literature.
- Make a list of questions that might be asked about a topic – and give an outline answer, verbally or in writing.
- Analyse and attempt past exam questions. Do each one as a timed question.
- Past questions help you think about the content of your notes in a different ways, so they are really worth doing.

Good luck.