

Geography at Stopsley School looks at the key global issues that are having an impact today and which will affect all our futures. Throughout the Key Stages Geography helps provide students with a greater awareness of how we behave, emphasising the importance of the relationship between people in different countries, their impact on the environment and on each other. Geography develops a wide range of skills that employer's value – it links the arts with the sciences. Fieldwork forms an integral part of the course.

Importantly the Geography department helps students to develop key cross-curricular skills that helps improve student's ability to decipher key exam rubric. Examples of these skills include: analytical skills, comparative writing, evaluation and persuasive writing.

“Geography graduates are highly employable”

The Times Educational Supplement

Autumn 1	Population Dynamics – Why is the population of the UK changing? What are the effects of migration? Why are population pyramids important for analysing future issues?
Autumn 2	Ghana versus Japan – What are the contrasting features of Japan and Ghana? What are the contrasting levels of development? What are the key challenges facing Japan and Ghana?
Spring 1	Weather and Climate – What causes our weather patterns in the UK? How does the weather affect us? Why is our climate changing? Are human actions sustainable?
Spring 2	Tectonic Hazards– What are the causes of volcanoes and earthquakes? Why do people live in hazardous areas? Why do we live next to such hazards?
Summer 1	Coastal Systems – How do coasts shape our land? How do coastal landscapes affect people? How do we manage coastal landscapes in a sustainable way?
Summer 2	Coastal Fieldtrip and Enquiry Write-Up – using primary and secondary data to investigate the sustainability of sea defences along the UK's coastlines

All units assessed by one piece of extended writing, an end of unit test and key pieces of classwork

Recommended reading/Revision tools-

<http://www.bbc.co.uk/education/subjects/zrw76sg>

<http://www.coolgeography.co.uk/>