Geography at Stopsley School looks at the key global issues that are having an impact today and which will affect all our futures. Throughout the Key Stages Geography helps provide students with a greater awareness of how we behave, emphasising the importance of the relationship between people in different countries, their impact on the environment and on each other. Geography develops a wide range of skills that employer's value – it links the arts with the sciences. Fieldwork forms an integral part of the course.

Importantly the Geography department helps students to develop key cross-curricular skills that helps improve student's ability to decipher key exam rubric. Examples of these skills include: analytical skills, comparative writing, evaluation and persuasive writing.

## "Geography graduates are highly employable" The Times Educational Supplement

Autumn 1	Tropical Rainforests – What makes this environment so complex and finely balanced? What are humans doing to this environment? Are our actions sustainable?
Autumn 2	Geography Futures – Do we support the mining of blood diamonds? Nike – the right choice? Global warming – the causes, effects and solutions.
Spring 1	Atmospheric Hazards – How do hurricanes and droughts affect countries at different levels of development? How can we manage these hazards in a sustainable manner?
Spring 2	Cold Environments - How do glaciers shape our land? What causes the Ice age and what different landforms have been formed? How do humans interact with this landscape?
Summer 1	Urban Issues and Migration – what is migration? Is migration a positive or negative process? What are the impacts? How does it vary across the globe?
Summer 2	Contemporary Global Issues – Is our energy use sustainable? How can address future water and food issues for everyone? The poverty gap – can it be closed?

All units assessed by one piece of extended writing, an end of unit test and key pieces of classwork

Recommended reading/Revision tools-

http://www.bbc.co.uk/education/subjects/zrw76sg

http://www.coolgeography.co.uk/